



MENZIES COLLEGE

we pride ourselves on being a community school big enough to match the best – small enough to care

18 October 2019

From the Principal's Desk

Kia ora

Congratulations to our senior students who have scooped the pool when it comes to gaining University Scholarships this year. In our last newsletter I mentioned Sarah Andrews receiving \$21,000 for the Massey University Vice Chancellor's Scholarship while she studies toward her veterinary degree. Over the holidays another nine Year 13 students gained Otago University Scholarships - Taylor Stewart was awarded the three year University of Otago Academic Excellence Scholarship valued at \$35,000, Beth Scott and Erin Norman received \$16,000 each as recipients of the University of Otago Performance Entrance Scholarship and Gabby Knapp received \$10,000 for the Maori and Pacific Peoples Entrance Scholarship. Shaz Harvey, Luke Goatley, Marina Ferguson and Caeden McGregor each receive \$6,000 as University of Otago Leaders of Tomorrow. Becky McEwan received the same amount for the University of Otago 150th Anniversary Scholarship.



L to R: Sarah Andrews, Luke Goatley, Gabby Knapp, Beth Scott, Erin Norman, Caeden McGregor, Shaz Harvey, Marina Ferguson, Taylor Stewart, Becky McEwan

Generally we receive two or three scholarships annually but this is a particularly academic and community conscious group of students and it is exciting that they have been recognised this year by the universities for the contribution they have made towards being good learners and citizens.

Wednesday 6 November will be the final school day for our Year 11 to 13 students before exams begin on the Friday. We wish our students all the best for their externals and remind them that they can still get internal assignments completed during this time and wrap up the year on a positive note. Year 13 students, along with their parents and staff will have a BBQ dinner on the Tuesday night at school and generally some form of entertainment is conducted by the Year 13 group on the Wednesday morning.

Congratulations to our Head of Science, Dr Kit Hustler who received a Commended Award for Individual Environment Leadership at the Environment Southland Community Awards last Tuesday evening. Another pleasing aspect of the award is that he was nominated by a former student, Sam Smith who had worked closely with Mr Hustler on establishing the science programme.

During the holidays Garoth van der Straaten, Zac Egerton, Connor Poyntz-Roberts, Keegan Knapp and Nathan Rhind all filled in for a Southland Rugby Under 16 Development team, after North Otago withdrew from the South Island tournament in Invercargill at the last minute. Congratulations boys on this achievement and the fine performance that the team produced.

Assistant Principal, Mr Wilkinson managed to tick the World Ironman Championship off his bucket list last weekend in Kailua-Kona, Hawaii. Finding it harder than any previous events, Mr Wilkinson achieved the feat in 11 hours and 5 minutes finishing about mid field on his first attempt at this event. Well done Pete!

*Gerry Ward
Principal*



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School Fees

By the middle of November our Board of Trustees has to officially inform the Ministry whether it will be accepting their offer of \$150 per student in lieu of asking for course fees-donations. Menzies College is a decile 5 school and is eligible for the Ministry payment which would amount to approximately \$50,000 based on this year's roll at 1 July. Though that figure sounds a significant amount, without current donations and students paying course fees, it has been estimated that schools of our size would lose nearly that much and have to find those funds from its Operational Grant or reserves.

The figure of \$150 seems to work well for primary aged students and in our situation our younger students would be subsidising the activities of older students. Currently we have course fees of around \$130 per senior technology subject, in excess of \$300 for our Year 12 and 13 adventure development courses and many subject fees across the school charging between \$30 and \$100 for materials, workbooks or take-home projects. One of our largest expenses is the cost of transport for curriculum activities should a class or group be heading to Gore or Invercargill.

Parents/whanau don't have to pay any donation now and a good number choose not to make a donation. This means families that do pay are subsidising those who don't as the school is not allowed to stop any student from participating in a curriculum activity. Accepting the \$150 may be the better of two evils but as additional funds dry up to provide a wide, exciting and meaningful curriculum, some things will have to be dropped from what we currently offer. Minister Hipkins is meeting with principals this coming week and it will be interesting how this figure was arrived at and how schools will meet the expected shortfall in operational funding.

One thing that will have to happen is students will need to pay before they play sports or are involved in extracurricular activities as the school will not have any scope for those that we currently struggle to receive subscriptions or activity fees from. Our operations grant can't support both systems simultaneously.

I have included the MOE's hand out to parents as part of this newsletter. Feel free to express your view one way or another to the school, the board or each other.

Gerry Ward
Principal

PB4L - Achievement Slip Draw

Congratulations to the following students and staff members for winning the achievement slip draws:

Week ending 18 October: Logan Andrews, Maxine Lomboy, Amber Winn, Nina Currie and Mr Pete Wilkinson.

Your vouchers can be collected from the office.

Technology Department

Technology Fabrics



On 24 September I took five students and a selection of projects made by them over the last 18 months, to the annual competition in Invercargill. This is run by the Southland Fabrics teachers. The students were able to compare what other schools and students were producing and also find out what is required for the next level. We entered in the Craft section and were lucky enough to have some success. Charlotte Bell was awarded 2nd with her cushion, Connor Poyntz-Roberts, Cherish Warren, Brooke Loveridge and Zavana Davey all received Highly Commended with their recycled denim projects.

Congratulations to all the students who entered. It was a great experience.

Mrs Caroline Morris
Teacher



Connor Poyntz-Roberts

Cherish Warren



Zavana Davey



Charlotte Bell



Brooke Loveridge

Science Department

Report on Giant Kokopu project being undertaken at Menzies College

Initiated in 2018 as a pilot project to determine the presence of Giant Kokopu in the oxbow in the Wyndham Reserve a more intensive sampling program was initiated. This involved the purchase of equipment as listed below:-

Fyke nets, Waders, Waratahs, Conductivity/temperature data loggers, Fish deeper sonar water depth sensor, Insect sampling D nets Plankton net and a Water chemistry test kit. Fyke nets were set weekly during the school term in the oxbow lake. They were set after lunch on Thursday and cleared the following morning at about 10:30. Giant Kokopu that were caught were measured, weighed, photographed and released at the point of capture. Giant Kokopu were specifically examined for breeding condition. Other species, specifically short and long-finned eels were also recorded. Data were recorded on an EXCEL spreadsheet.

Data loggers which measured conductivity and water temperature, every hour, were deployed on metal waratahs close to the middle of the oxbow lake. These recorded levels of ions in the water (a measure of pollution) which is dependent on water temperature and this allowed an estimation of the pollution over time to be recorded. In addition, we carried out some water chemistry analyses using water chemistry test kits. The results suggested little or no pollution in the oxbow but we are uncertain about the accuracy of the water test kits we used and will be doing some calculations on the conductivity to confirm our findings.

The source of water for the oxbow lake was unknown. To get an idea of where it might be coming from, we set up a wooden measuring device to show rise/fall of water level. We recorded this when we set nets and compared that with the water level at the nearby Maitua River bridge.

We sourced a large aquarium, which was surplus to requirements from the University of Otago and have set that up and now have one adult Giant Kokopu, caught in a close by stream, in captivity. The idea behind this was to obtain some information on their feeding ecology and to determine the timing and possible causes of the colour changes we've observed in the fish that we have caught in the oxbow lake.

Results

28 different Giant Kokopu were caught and released. They are individually recognisable by their spot patterns. We have the first evidence on the South Island, of Giant Kokopu spawning. There seemed to be two pulses of reproduction, as evidenced by fish showing signs of spawning in May and then different fish showing signs of spawning in July. The May spawning corresponded with a sudden increase in water level, which had percolated through the soil from the nearby Maitua river, with no evidence of above ground flow. It also corresponded with a sudden drop in water temperature. The July spawning event was not so clear cut with no obvious correlation with water level increase or water temperature drop. Fish we examined at this time of year had expressed genital products somewhere in the oxbow, but we had no idea of where. We searched the flooded grass for eggs but were unsuccessful. We contacted a researcher in Waikato who was working on Giant Kokopu and have had some terrific feedback from him.

He indicated that this population is probably landlocked and the young would not return as part of the annual migration of whitebait. He has been working on a similar landlocked population and was interested to have contact from us. This means that the young fish would probably grow in the oxbow and surrounding water ways. This was unexpected and presents some interesting avenues for future investigation. We have caught individuals more than once and this has allowed us to make an estimate of the number of fish in the oxbow lake. This is the first time in New Zealand, to our knowledge, that this has been possible. The more fish we catch the more accurate the estimate becomes. The current estimate is 78 individuals. We have not caught any small individuals in our nets and we wonder where the young fish have come from in this oxbow lake. Some large Perch have been seen in the oxbow and we wonder whether these have an impact on the young Giant Kokopu that might have hatched in the oxbow.

Weekly emails have been sent to people and organisations who have expressed an interest on what we are doing. They include:- Pacific Glass, Wyndham Community Board, Environment Southland, Fish & Game, Hokonui Runanga, Department of Conservation Southland District Council, Landowners and Farm Managers, Principal Menzies College. We were nominated in the category of 'Action in environmental education' at the Environment Southland awards recently. Articles about our activities has appeared in a special supplement of the Gore Ensign and will be in the December edition of the Forest & Bird magazine.

What next?

We are planning on focussing on the breeding of the giant kokopu in the oxbow lake with a view to finding eggs and young fish. The netting will continue in order to improve the accuracy of our population estimates and it will allow us to determine when they have bred. Dogs are currently being trained to sniff out Giant Kokopu eggs and we hope to have them up to speed by May next year, when we expect the Giant Kokopu to breed. Some emphasis will be directed to the two creeks which flow into the oxbow lake, with a view to hopefully catching some young Giant Kokopu. This will be linked to the proposed re-planting of the land around the creeks and emphasis will be placed on ensuring that possible spawning sites are enhanced and maintained. We plan to change the placement of the conductivity meters to reflect our newly acquired knowledge of the oxbow lake, so that we would be in a better position to monitor any chemical changes that might take place. A publication is in preparation on our work and depending on what we find next year, will be submitted for publication towards the end of next year.

Thanks to Pacific Glass for the generous grant which allowed us to purchase equipment which facilitated this study. Their support is greatly appreciated.

Kit Hustler
Head of Department - Science

SMAC Mathematics

Sue Crichton

Head of Department - Mathematics

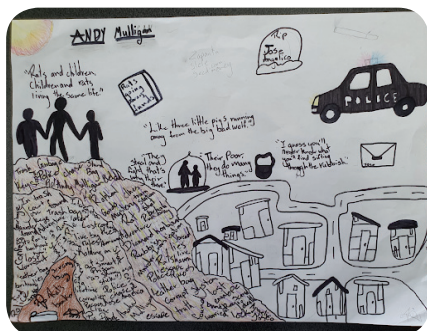
This week our Year Ten classes began the teaching and learning around Achievement Standard 91480 where students are asked to close read a short film, unpacking the various technical aspects within it and offer an interpretation of their meaning. In order to achieve this we collapse the Year 10 English classes together and work in the Library through the various tasks involved in the Achievement Standard.



Mrs Knapp is the lead teacher in this and we are incredibly grateful to be able to draw on her Media Studies background in order to fully prepare our students for this task. Next week she will hand some of the mantle over to Miss Egerton and from that point there will be a lot of team-teaching. We were

Class 9SR have been working on creating a Static Image Toolbox in preparation for the digital creation of an image on the NZ film 'Hunt for the Wilderpeople'. This is a really important part of the learning which occurs in Year 9 and 10 as the Achievement Standard taught in Year 11 requires students to create an image using a digital platform. We extend our thanks to Mr Dakin and Mr Philip Snedden for supporting us through this learning journey. 9SR are also about to embark on a 'Bite-sized Shakespeare' unit to end the year. Whilst we do love teaching contemporary texts there is no substitute for some classical literature.

Class 9FE are fully engaged in reading, discussing and writing about our novella 'Trash' by Andy Mulligan. This is an intriguing novella set in an unnamed country. The text offers us insight into poverty and corruption and is in many ways quite eye-opening for our students. Currently they are creating A3 sized plot summaries of the text. These become road-maps for our future study and include reference to key moments, symbols and quotes from the text. Whilst not finished, we thought we would share two examples with you created by Rose McDonald (left) and Tyler Olive (right).



This term is going to pass within the blink of an eye! We do ask that students return any English textbooks which they are no longer using. Also a reminder to parents/whanau of Year 9 and 10 students: please do pay for your English Homework books prior to the end of term. As always, if you have any questions regarding the progress of your son/daughter please do not hesitate to contact us.

On behalf of the English Department

Mrs Lucy McKelvie
(HoD English)

These photos are now online for students and parents to view and order. Visit www.geoffhorrell.co.nz and enter the Password: mcsc2019.

We are desperately in need of second hand skirts for our uniform shop. If you have any you no longer need it would be appreciated if you could drop them in to the school office. These can be donated or we can sell 'on behalf of'. Thank you.

Important Dates

October	17-22	Life Education Bus
	28	Labour Day
November	5	Pet Day (Year 7 & 8)
	6	Last day for senior students
	8	NCEA Examinations commence
	12	Second HPV Vaccination
	20	Year 10 STAR Taster Day
	25-28	Year 10 Mavora Camp
December	29	New Entrants Day
	2-4	MAD (Menzies Activity Days)
	5	Senior Prizegiving
	6	Junior Prizegiving
Last day of school		
2020		
January	30	Year 11-13 Course Confirmation
	31	Year 12 & 13 only
February	3	Teacher Only Day
	4	All students attend
	6	Waitangi Day

End of Year Prize Giving Trophies

It is that time of the year again where we ask for the return of trophies that were handed out at last year's prizegiving. It would be appreciated if these could be returned as soon as possible. Thank you for your assistance.

Menzies Activity Days (MAD) 2019

As in previous years we are once again running activity programmes from Monday 2 December until Wednesday 4 December for all Year 7 - 10 students. Students have had presentations from staff about the options on offer. They have been asked to discuss the options with a parent/caregiver before making a decision about what they want to do. Information can be found on the Menzies College website under 'Menzies Activity Days'.

If there are insufficient numbers options may not run. If there are too many students for an option some students may miss out and will have to choose another option. We will endeavour to find a suitable option for all students. We are aware that these options fall at an expensive time of the year. We try to keep costs as low as possible and offer the opportunity to fundraise. There are lower cost and free options available. All students are expected to choose an option.

If there are any issues regarding paying for the options or attendance, please contact Mrs Luoni. Once a decision has been made, please return the permission form to the office by Friday 8th November or earlier.

Slow Crafts - Knitting Wool/Needles Wanted

One of the craft activities being offered is teaching students to knit. If anyone has wool or needles they no longer require it would be really appreciated if these could be dropped in to the school office. Thank you.

Mavora Camp



The Year 10 Mavora Camp will take place from 25-28 November so please mark this date on your calendar. The cost will be \$170 for students and no charge for parents/caregivers who attend. Further information will be available closer to the time.

*Matt Cook
Camp Co-ordinator*

Subject Choices for 2020

Students in Year 10, 11 and 12 are currently being asked to make subject choices for next year. The information about each course is available on the school website. These choices are a starting point for timetabling and staffing the school. They do not guarantee the subject will run.

We endeavour to meet every students academic needs and can usually find creative ways around subject clashes. Individual student timetables are not confirmed until Thursday 30 January 2020. Appointment times for these interviews will be sent out at the end of the year.

*Kath Luoni
Timetable Co-ordinator*

J R McKenzie Youth Education Trust - Financial Assistance

This trust supports families in need of financial assistance with the purchasing of a school uniform. Applications will be accepted from those students who are entering intermediate and high school for the first time specifically:

- * Year 7 students provided that the school only accepts entrants at the Year 7 level onwards and also provides High School education at the Year 9 level.

This includes basic school clothing and footwear (excluding roadshoes/runners). Further information and application forms are available from the school office. The closing date for applications is **Friday, 6 December 2019**. Late applications will be considered on a case by case basis.

Community Notices

The Edendale Tennis Club is having a registration day on 24 October at 3:30pm for anyone interested in playing Saturday morning Interclub Tennis. Contact Brendon Perriam on 021 330221.

Rugby Southland Te Puni Kōkiri Realising Māori Potential

Murihiku Māori Rugby in collaboration with the Te Waipounamu Māori Rugby Board present **E TU TOA**, 1 day Maori Rugby Wānaka for players U10-U13.

When: Sunday 20 October 2019

Where: Matura Rugby Club, Main Street, Matura, 9712

The purpose of this fun day is to come together and share whakapapa, Te Reo and Tikanga Māori through rugby. Create support and grow skills for our tamariki to achieve in sport and life

10:00 am Whakatau and Karakia Mihi Mihi, Paki Whakaaro, Paki Mahi Kemu Māori Tiki Edwards - Natonal Māori Rugby Liaison, New Zealand Rugby Union Tuakana Teina Skills 1/2 Field Games Hui Te Marama Kai Karakia

2:00 pm Home time

Please register your tamariki by emailing

otakoumaorirugby@gmail.com (you will then receive a link to the online registration form).

Wyndham Primary School Disco

A huge thank you to DJs William Ranstead, Sarah Morgan and Ezekiel Johnston-Brown for their work at the Wyndham Primary School Disco recently. You guys were amazing and are a credit to your school. Thank you!

Nicki Knapp

Wyndham Primary PTA

Stewart Island

Leadership Voyage for 2020 Year 8 & 9

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Last week school summer holidays

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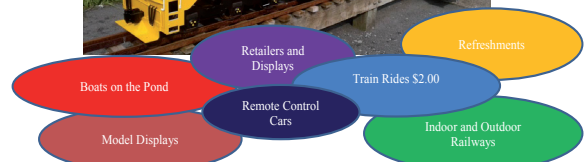
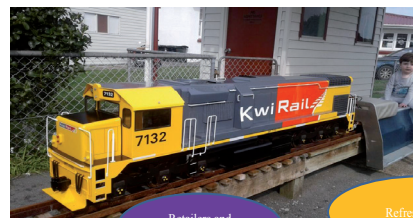
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FIREWORKS EXTRAVAGANZA

Friday 8th November
(cancellation 15th November)

Wyndham Race Course

\$5 per person

Gates open 7.00pm

Display at 10.00pm

Food ~ Entertainment ~ Fun

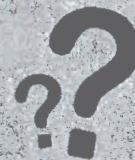
***come along to our annual family event and support us
in fundraising for our local community pool***



as this is a family event, NO ALCOHOL is to be consumed on the premises

What families/whānau need to know about school/kura donations

- If your child attends a decile 1 to 7 school or kura, your principal and board of trustees **must ask your school/kura community about whether it should opt in or not** to the Government's new school donations scheme.
- The Government will pay your school or kura \$150 per student per year if they agree to opt in to the scheme **AND** to not ask you for any donations (gifts/koha), except for camps.
- You can ask to attend the board meeting where they will discuss whether to opt in or not.

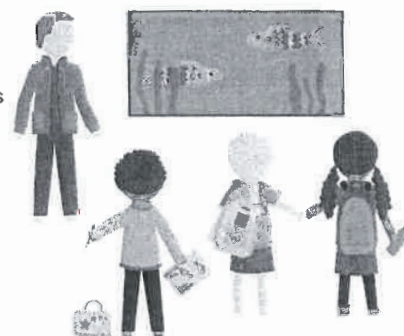


If your school/kura opts in to the donations scheme:

- The board of trustees can only ask you to make a donation if it is for a **school/kura camp** – and then you can **choose** if you **want** to pay none, some or all of the donation. If you choose not to pay a donation, your child cannot be stopped from attending a camp if it is part of core education programme learning (curriculum).
- You can't be asked to pay either a general or specific donation eg a donation for a day trip to a museum or a field trip to a hiking track.

If your school/kura doesn't opt in to the donations scheme:

- They will not receive additional funding, so they can ask you to make a donation and you can **choose** if you **want** to pay none, some or all of the donation.
- You can be asked to pay either a general or specific donation eg a donation for a day trip to a museum or a field trip to a hiking track and you can **choose** if you **want** to pay none, some or all of the donation. If you choose not to pay a donation, your child cannot be stopped from attending a day or field trip if it is part of core programme (curriculum) learning.



Information for all parents/caregivers/whānau whether your school/kura is in the donations scheme or not

- Your school or kura may only charge you for things that are not part of core education programme learning (curriculum).
- Your school or kura may ask you to pay for goods they provide that are optional (eg pens, lunches) but it is **up to you** whether you buy them from the school/kura or elsewhere.
- You should not be pressured to buy goods or services from a school or kura **but if you agree to buy a good or service, you must pay for it.**
- If your child is involved in weekend sports teams or after hours cultural activities, these are optional and your school or kura can ask you to cover the costs of these activities.
- If the school or kura has a uniform, you need to provide your child with one but you can choose to buy it from the school/kura or, if available, to buy a new or second hand uniform elsewhere.
- You can still make a voluntary donation to your school or kura at any time and if you choose to do this, GST is not payable on the donation but you can claim a tax credit.

State integrated schools/kura attendance dues

- You must pay attendance dues to the proprietor of a state integrated school or kura to cover the cost of property-related matters – they are compulsory.
- Attendance dues can only be increased with the approval of the Minister of Education.

You never 'have to' pay a donation to your school or kura but you can give any size donation any time if you 'want to' and the payment will go to the Board.

If you have questions regarding payments contact your board of trustees or your local Ministry office.



Examples of what your board of trustees can require you to pay ✓ and what they cannot require you to pay x

Curriculum	Goods and Services	Other
<p>Swimming</p> <ul style="list-style-type: none"> x Swimming as part of general education programme learning (curriculum) at school/kura or off-site <p>Music</p> <ul style="list-style-type: none"> x Tuition – course-related, but not from Itinerant Teachers of Music x Instrument hire – course delivery <p>Course Materials</p> <ul style="list-style-type: none"> x Materials used as part of core programme learning (curriculum) eg timber to make a table <p>Resources and Stationery</p> <ul style="list-style-type: none"> x Textbooks x Workbooks (compulsory) x Photocopying/printing (as part of core education programme learning eg curriculum use) <p>Information & Communication Technologies</p> <ul style="list-style-type: none"> x Access to school/kura network x Use of school/kura hardware x Requiring students/rangatahi to provide devices such as tablets, smartphones, netbooks, laptops, Chrome Books (BYOD) x Requiring students/rangatahi to provide software or pay for software licenses x Requiring students/rangatahi to provide calculators <p>Camps, Trips and Education Outside The Classroom</p> <ul style="list-style-type: none"> x Camps as part of a specific course eg Year 12 Outdoor Education. x Camps as part of a general education programmes (curriculum) eg Year 9 orientation camp, Year 7 Education Outside The Classroom camp x Field trip as part of specific course x Trip/visit as part of general education programme learning (curriculum) <p>It is reasonable for families and whānau to be asked to contribute towards the costs of food and travel to and from a camp. Such a request is for a donation. Families and whānau can choose to pay the donation in full, in part or not at all.</p> <p>Special Programmes & Courses</p> <ul style="list-style-type: none"> x English for Speakers of Other Languages x Reading recovery x Learning Support x Specialist units (eg Montessori, Arrowsmith, Māori or Samoan immersion) x Supplementary programmes (eg Mathematics, Education Perfect) x STAR courses x Tertiary-level courses offered as part of the school education programme 	<p>Swimming</p> <ul style="list-style-type: none"> ✓ Swimming as voluntary activity (lunch time or after hours) <p>Music</p> <ul style="list-style-type: none"> ✓ Tuition – optional eg outside of general education programme learning (extra-curricula) ✓ Instrument hire – also optional (extra-curricula) <p>Course Materials</p> <ul style="list-style-type: none"> ✓ Take-home component where parents have agreed to purchase (eg letterbox, item of clothing) <p>Resources and Stationery</p> <ul style="list-style-type: none"> ✓ Stationery (purchased from school/kura stationery shop) ✓ Workbooks (when parents agreed to purchase) ✓ Photocopying/printing (that is personal, which means it is not needed for core programme of learning eg it is non-curricula) <p>Information & Communication Technologies</p> <ul style="list-style-type: none"> ✓ Purchase of non-compulsory hardware or software <p>School and Kura Uniforms</p> <ul style="list-style-type: none"> ✓ School/kura uniform from a school/kura uniform shop <p>Schools and kura are not expected to make profits from school uniforms - they should recover only their costs.</p> <p>School and Kura Publications</p> <ul style="list-style-type: none"> ✓ School/kura magazines are optional to buy <p>Camps, Trips and Education Outside The Classroom</p> <ul style="list-style-type: none"> ✓ Charge/fee for an optional (ie extra-curricula) event eg a weekend ski trip <p>School Events</p> <ul style="list-style-type: none"> ✓ School Ball <p>Students can't be prevented from accessing optional activities because their families/whānau have not paid for other items eg schools/kura should not require families/whānau to pay for sports costs or a donation towards the school camp before they can buy a ticket to the school ball.</p> <p>Special Programmes & Courses</p> <ul style="list-style-type: none"> ✓ Tertiary course (dual enrolment eg at both school and a tertiary institution) <p>Optional Activities</p> <ul style="list-style-type: none"> ✓ Visiting drama or music groups that are optional eg not compulsory learning ✓ Weekend sports teams ✓ After-hours/lunchtime culture activities ✓ After-hours/lunchtime sports activities 	<p>Enrolment</p> <ul style="list-style-type: none"> x Application fee x Enrolment fee x Out-of-zone ballot fee x Bond <p>Fees for enrolment are unlawful. As enrolment is free, there can be no charge for anything associated with the enrolment process. Any 'fee' charged is actually a request for a donation and you can choose to pay none, some or all of the donation.</p> <p>State Integrated Schools/Kura</p> <ul style="list-style-type: none"> ✓ Attendance dues (these are compulsory) <p>Operational Costs</p> <ul style="list-style-type: none"> x Heating, lighting and water x Soap, hand sanitiser, tissues <p>Boards can't ask families and whānau for contributions to operational costs - these costs should be covered by the school's operational funding, which is paid by the Ministry of Education.</p>

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