

we pride ourselves on being a community school big enough to match the best - small enough to care

3 May 2019

## From the Principal's Desk

#### Kia ora

Welcome back to Term Two. I trust you all had an enjoyable break over the last two weeks. Things are busy here already with so much scheduled for the term starting with the school cross country next Tuesday. Following this there are camps for Years 7, 8 and 9, our seniors are off to the University Open Day on Monday and team sport is starting to get underway.

It was pleasing to see so many of our students out and about on ANZAC morning. We were well represented at ceremonies across our communities through the sports groups, community groups, fire brigade or with families. Thank you for making the effort and it's encouraging to know that our young people take such an active interest in remembering those who have fallen so that we enjoy the life we have as New Zealanders today.

On the last Thursday of term we held our whanau group variety show and it was a brilliant display of creativity, dance and song. There was extremely good participation with a role for everyone and the standard was again better than before. It is so pleasing to have our students gain confidence in performing or speaking before an audience which is not always an enjoyable task, but the more it's done the easier it becomes. This term we will be presenting the house Kapa Haka-Waiata competition on 4 July.



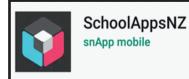
Members of whanau group MMC performing

Just prior to the end of last term we held our school ball. It was a fabulous night and a true reflection of our community with their support on the night as students arrived and at the function that followed. The fact the students prepare so well in advance with their dance lessons and hall arrangements makes for a truly enjoyable evening for everyone involved.

The data around term one attendance looks pleasing and improved as the term went by. Most students are at school nearly all of the time but a few have a more casual approach to being engaged in learning. I have previously reminded students and whanau that 80% attendance is still a day a week on average that they are not learning. As a minimum, a percentage in the nineties is more acceptable, 47 students achieved full attendance for every day of Term one and they will be acknowledged at their next Dean's assembly. As winter kicks in, it remains crucial that students look to avoid colds and other health issues so they maintain this excellent beginning and the school is informed in the morning if a student will not be attending.

Winter sports are now underway with a number of teams playing in grading rounds or full competition. I wish students all the best for the season ahead. It is just a game but I expect students to be organised, dressed in proper team uniform, to respect the opposition regardless of results and display fair play at all times. Enjoy your season and being part of a team. Our thanks to all the parents/caregivers and students who are coaching or managing a team this year.

Gerry Ward Principal



Menzies College Information/Announcements are available on the Menzies College App

Download SchoolAppsNZ from App Store or Google Play

#### **PB4L - Achievement Slip Draw**

Congratulations to the following students and staff members for winning the achievement slip draws:
Week ending 12 April (last week of Term 1): Luzia Hoppe, Brock Stuart, Bryn Gorman, Micaiah Johnston-Brown and Mr Dakin Week ending 3 May (first week Term 2): Tony Gourlie, Chloe Edwards, Braden Poyntz-Roberts, Ralph Raluto and Mrs Morris.
Your vouchers can be collected from the office. It is good to see so many achievement slips coming in!

#### **Important Dates**

6	Dunedin Tertiary Open Day
9	Level 2 Agriculture ATV training
13	Lincoln College Liaison visit 1.20pm
20-22	Year 7 camp - Omaui
27-31	Year 7 & 8 conferences
27	Incubator
3	Queen's Birthday Observance
14-17	Deep Cove camp - 8BY
17-20	Deep Cove camp - 8CL
24	Incubator #2
3	Incubator #3
5	Last day of Term 2
22	First day of Term 3
31	Campion College Rugby visit
	9 13 20-22 27-31 27 3 14-17 17-20 24 3 <b>5</b> 22

## **Advertising on Newsletter Cover**

We are undertaking another print of our newsletter covers. If any businesses are interested in supporting the school by advertising please contact the school office. Alternatively ring Mike Stenton at i-cue on 03 2183350 (ext 207) or 027 5340708. Current sponsors will be contacted directly by the printers.

## **Menzies College**

#### **Board of Trustee Elections**

Do you believe every child should have the opportunity to reach their full potential? Are you passionate about the education of our children? Please consider standing for the Menzies College Board of Trustees in the upcoming elections. Five parent trustees and one staff trustee will be elected. For further information please contact Menzies College or carlynstewart@menzies.school.nz.



#### **Election timeline:**

8 May Nomination forms distributed

24 May29 MayVoting forms distributed

7 June Election Day

14 June Elected trustees take office

Carlyn Stewart Acting Chairperson

#### **Board of Trustees Election Information**

Nominations are invited for the election of five parent representatives to the Menzies College Board of Trustees. A nomination form and a notice calling for nominations will be posted to all eligible voters. You can nominate another person to stand as a candidate, or you can nominate yourself. Both parts of the form must be signed. Additional nomination forms can be obtained from the school office. Nominations close at noon on Friday 24 May 2019 and may be accompanied by a signed candidate statement. The voting roll is open for inspection at the school and can be viewed during normal school hours. There will also be a list of candidate names as they come to hand for inspection at the school. Voting closes at noon on Friday 7 June 2019.

Sue Dyer Returning Officer

#### The Headache Clinic

**Venue: Menzies College Hall** 

Date/Time: Tuesday 7 May 2019, 5.30pm

#### Cost: Gold Coin Donation in support of Menzies Rugby Club

Headaches? Migraines? Post-Concussion Symptoms? Vertigo? Tired of taking powerful medication to cope with the pain of headache and migraine? Helen Tufui, certified Watson Headache Practitioner and Director of New Zealand's first dedicated Headache Clinic will be talking at the Menzies College hall next Tuesday 7 May at 5.30pm. For a gold coin donation (in support of Menzies Rugby Club) you can come along and hear Helen talk about the latest scientific research for migraine and headache sufferers, causes of pain and a new way of treating it. All welcome! For any queries, please text Louise on 027 6863382.

#### **Careers/Transition Department**

#### **Dunedin Tertiary Information Day**

Next Monday 6 May, Year 12 and 13 students are invited to a Tertiary Information Day in Dunedin. The purpose of the Dunedin Tertiary Information Day programme is to enable you to observe first-hand what the tertiary environment is like. You are invited to visit special displays and presentations and explore the various facilities students use (e.g. the University Union, Polytechnic and University of Otago Student Centres, the Libraries, Unipol Recreation Centre, Recreation Services and the Clubs and Societies Building). Transport will be by bus at a cost of \$10 which should have been paid to the office. The programme runs from 9.30am until 3.30pm. Students will need to assemble at school at 6.15am as we will be leaving at 6.30am sharp. I am expecting that we will be returned to school by 6.30pm where students will need to be picked up.

This is not covered by your blanket consent form and students should have completed the EOTC permission form from the office and returned it to school. We encourage parents/guardians to come along to support their child. There is no cost for you to come in a van. For more information go to the websites below and search Tertiary information day.

#### Library

#### The HELL Reading Challenge

This challenge is running again until 3 December, 2019. Focused on primary and intermediate school-aged children, the HELL Reading Challenge offers, to those who need it, a small incentive to explore and build a relationship with books. The HELL Reading Challenge is simple – children receive a stamp on their pizza wheel for each book read and once seven books have been read, they can redeem their validated pizza wheel voucher for a 333 kids' pizza at any HELL Pizza outlet throughout New Zealand. To learn more, watch our instructional video and read our 'How To' manual, which you can find at

www.nzbookawards.nz/hell-reading-challenge/ If you have any questions about the 2019 HELL Reading Challenge email readingchallenge@nzbookawards.org.nz

## **Mathematics Department**

#### **Year 11 Mathematics**

Striving for Excellence is so cool - we even have badges to prove it! If a Year 11 student gains a Merit or Excellence grade in an internal or external Achievement Standard they are rewarded with a maths badge (up to a maximum of three). We now have Maths Endorsement badges as well. All students who gain a Merit endorsement in Maths will be awarded with the black 'Alpha' badge and those that get an Excellence endorsement will get both the 'Alpha' and 'Beta' badges. So far this year we have handed out 21 badges to 14 students - 12 for Merit grades and 9 for Excellence grades.



Pete Wilkinson Teacher

#### **Science Department**

Trout trapping continues with the Year 11 Science class and we have had some interesting results this week. We had our first recapture of a fish tagged at the beginning of April. It has tag number 0115. We also caught a large lamprey, nearly 1/2 a metre long and had a reasonable look at an ancient fish which many had not seen close up.

Kit Hustler Head of Department - Science

## **Sports Department**

#### **Cross Country**

Date: Tuesday 7 May

The age groups are taken from 31 December and are as follows for competitive groups:

U13 Boys/Girls (1 lap) U14 Boys / Girls (1 lap) U16 Boys / Girls (2 laps) 016 Boys / Girls (2 laps)

Students need to run competitive if they are wanting places in their age groups, timed races and to be able to compete at the Southland Cross Country event. If students do qualify for the Southland Cross Country they will receive a letter and permission form on the day which needs to be returned by 11 May. Southland Cross Country will be held in Te Anau on Wednesday 15 May. Below is a timetable for the day.

1.10pm Lunch

1:30pm Head to Racecourse 1:40pm All competitive runners

2pm -2.10pm Non-competitive runners race starts (1 lap)
3.05pm Return to school for homeroom and change

Hayley Adam Sports Co-ordinator

#### **English Department**

Towards the end of last term in our newsletter articles we looked at how to structure a TEXAS paragraph and why we use this particular scaffold. This week we would like to share an example of the scaffold in action. The first was written last year by Nathan Rhind (currently Year 11) and was part of Achievement Standard 90856. Nathan used the TEXAS scaffold and was able to gain the assessment thus obtaining three credits towards NCEA Level One in Year Ten:

"(T) One interesting aspect of the film was non-diegetic sounds. (E) At the start of the film they used non-diegetic sounds to show that it was a Maori film because the song is in Maori. (X) This is a really good example to show that Tiare and his family are cultural and the film is based around his Maori heritage because of the Maori music. (A) This aspect highlights his Maori culture and we know straight away what the film is going to be based around when we see the close-up of Tiare right at the start of the film while the music is playing. This shows the audience that Tiare is a bit lost but still remembers his culture and where he is from. (S) This shows straight away what the purpose of the music and the close up was."

#### **Level Focus: Year Nine**

Our two Year Nine classes are working productively and are very focussed. Class 9SR are currently completing their novel study of Wonder and are finding the concepts discussed in the text challenging. They will complete the unit by producing a static image. Class 9FE have recently finished their New Zealand Literature study and have looked at a range of short text from our most well known writers including: Witi Ihimaera, Patricia Grace and Apirana Taylor. In preparation for NCEA Level One the class have produced a static image based on this text. We are particularly proud of these examples:



Sophie Ferguson



Tyler Olive

In addition to this the class have recently sat (alongside all Year Nine and Ten English classes) a Common Assessment Task. Results of this assessment for all Year Nine and Ten students will be on individual student Learning Logs in the next few weeks. However, we would like to share Braden Poyntz-Roberts' response to the text Sad Joke on a Marae:

"I think that this poem is great because it doesn't seem like much when you first read it but as soon as you read it in a deep way the poem really gets you hooked and makes you think. The thing I found interesting was how Tu lived. It made you think about how other people lived and how different people's lives could be when he said "Jail is my home". I found that quote really important because it makes you think how would Tu get out of that bubble of doing bad things and going to jail then repeating that over and over. Another aspect I found interesting was when Tu said "The pub is my marae" because that's saying he's not welcomed by his whanau and he feels disconnected from his culture so he ....."

#### Housekeeping

Assessment is now underway for all levels of the school. We moderate our assessment at each level and often this involves sending work to colleagues in other schools around the country. This process enables us to be confident that we are grading each assessment with one set of eyes on a collective, national level. We endeavour to return work to students as quickly as we can whilst ensuring that the grades we allocate are reflective of the requirements for each assessment and curriculum level. At times we do experience delay in returning grades due to these procedures which can be frustrating for all involved. Thanks for your patience and understanding around this.

On behalf of the English Department Mrs Lucy McKelvie (HOD)

### Menzies College Casual Cleaner Required

A casual cleaning position has become available for an energetic person who can work both independently and within a team. This position is for 3 hours per day, when required, with the flexibility of working the hours between 3.15pm – 7pm. For more information please email admin@menzies.school.nz or phone Menzies College office 03 2064979 and speak to Judy.



#### World of Life (WOL) Fiji Trip 2019

World of Life is an International organisation that has been around since 1984 and is based in Hamilton. They have based their ministry on a firm foundation of Biblical Principles and teaching which flows through into their evangelism, discipleship and leadership training. This is the group that I went with on my Youth Outreach trip to Fiji. I thoroughly enjoyed this three week long journey in Fiji. I was definitely challenged in my growth as a person and for that, I feel really privileged and grateful. I did not really know what to expect on this adventure and so I was able to soak up everything I could. I left Auckland on the 6 April with 22 other very excited students and leaders ready to take on the challenges of Fiji.



The first week was spent at Coral Coast Christian Camp where we undertook training and practising for our dramas, puppets, choir and our own personal testimonies. The beach just across the road was a fantastic asset as the temperature was extremely muggy and you definitely needed a cool down. The next week, we travelled to Suva where we spent this time travelling to schools and into the villages performing our programmes and sharing the gospel. I really enjoyed being able to meet the Fijians and understand their culture as parts were very different from what I am used to As a whole they are super

able to meet the Fijians and understand their culture as parts were very different from what I am used to. As a whole, they are super genuine, passionate, respectful and friendly people who I loved being around. There was always a huge smile and BULA! One of the highlights from the trip for me was being able to visit Fijian homes and get to spend time talking to the Fijians about their life and family, first hand. One lady said how grateful she was to have someone come and talk to her as we were one of the only visitors she had seen in a whole year. I was left feeling extremely grateful for the friends and family I have in New Zealand and for the abundance of opportunities and wealth we have.

Another highlight was the camp we ran over Easter. This was such an amazing event as I got to experience Fijian culture first hand while also sharing our own programmes. Despite it being torrential rain the Fijians' bright spirit was infectious. There is a first time for everything and volleyball in the rain was one of these moments. You certainly did not have to worry about getting too hot! I love a good competition so this was right up my alley.

Marina Ferguson - Year 13

# MENZIES COLLEGE BOARD OF TRUSTEES DRAFT SCHOOL UNIFORM POLICY

#### **All students**

- Dark green short or long sleeved polo shirt with red and white trim on collar to be worn without visible undergarment.
- Menzies (dark green) polar fleece (full or half zip) or dark green V-neck woollen jersey or sleeveless vest with monogram.
- Menzies College waterproof jacket with monogram
- Black lace-up shoes. Black sandals (with back strap) may be worn in summer without socks.
- Medium grey shorts or long trousers.
- Menzies grey socks with red and green tops or plain white ankle socks.

#### Summer

- Menzies skirt, knee length
- Plain white ankle socks.

#### Winter

- Menzies Hunting Tartan pleated kilt (knee length).
- Plain black or green tights.

#### Junior Students (Yr 7-10)

- Menzies dark green polar fleece (full or half zip)
- Dark green short or long sleeved polo shirt with red and white trim on collar to be worn without visible undergarment.
- Medium grey shorts or long trousers.
- Menzies grey socks with red and green tops

#### Senior students (Yr 11-13)

- Regulation white dress shirt.
- Regulation white blouse.
- Regulation green senior tie (Yr 11 & 12)
- Regulation Yr 13 striped tie
- Regulation blazer with monogram (Optional).
- Medium grey long trousers or shorts.
- Menzies grey socks with red and green tops.
- Menzies skirt, knee length
- Plain white ankle socks.
- Menzies Hunting Tartan fully pleated kilt (knee length)
- Plain black or green tights

NO Hats or Caps are to be worn on the school grounds

#### Health & Physical Education Uniform (Yr 7-10)

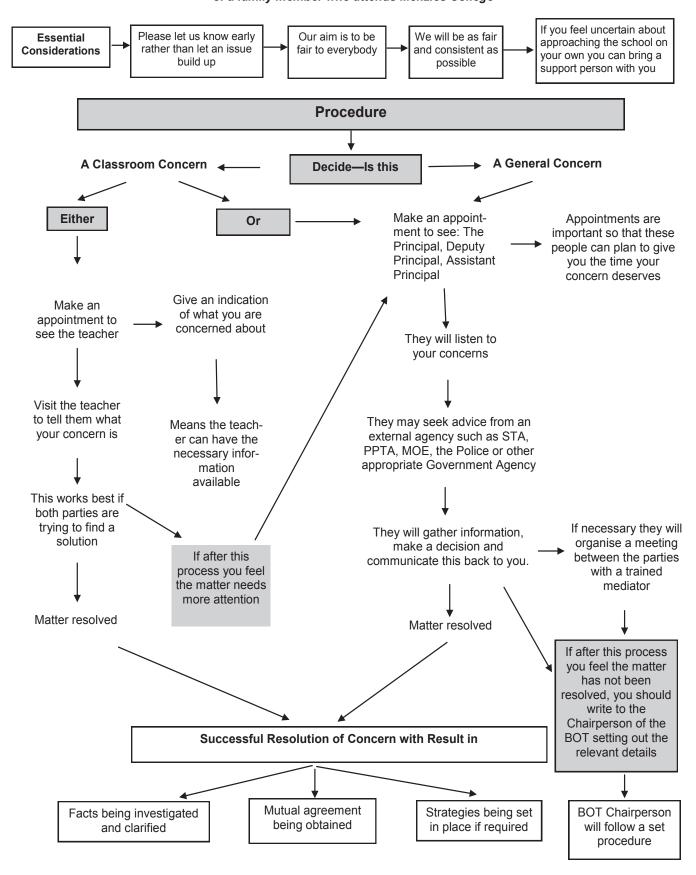
Tops: Menzies Physical Education top

Bottom: The following are acceptable: red or black shorts or track pants.

Shoes: It is strongly recommended that shoes be worn. These are to have non-marking soles.

#### METHODS OF EXPRESSING A CONCERN TO MENZIES COLLEGE

Please follow this procedure if you have a concern regarding the schooling of a family member who attends Menzies College



## Police Other Government Agencies Principals Council of PPTA SPANZ employment award Ministry of Education appropriate Seek advice from: Refer to Disciplinary action if of the issue and necessary Inform Principal a process to resolve it If the Principal is directly relevant information Discretely gather implicated Resolution between the parties is achieved their satisfaction and if necessary and on legal If gross misconduct BOT resolve issue to advice, hold a formal meeting of BOT call a special hearing BOT is informed on a need to know basis in "committee" if staff names are used Written complaint received by BOT Chairperson If gross misconduct is involved by a staff member School management discretely but with the knowledge of those involved, collect further information as necessary to clarify the situation involved on the staff as soon as possible achieve a resolution including a specific If the Principal is not directly implicated Inform those Draw up a plan time frame to Inform Principal Other Government Agencies Resolution between the PPTA Ministry of Education parties is achieved Seek advice from: avenues to seek Advise staff of Police STA help

**Board Chairperson Procedure to Deal with Parental Concerns** 

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