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28 July 2017

From the Principal's Desk

Kia ora

Welcome back to Term Three. I trust everyone had a good break over the two weeks and are now ready for the business end of the school year. It's only 64 more school days before NCEA starts so it's imperative that all our seniors are focused on this challenge as that time will quickly arrive. At assembly this week we talked about this term being like the third day of a golf major. This day is commonly referred to as 'moving day' as you need to position yourself well for the final challenge. Now is the time that all students need to apply discipline in their learning, remove the distractions and communicate openly with those that can support them. This is not a message solely for those sitting NCEA.

Menzies College will hold their Open Night for prospective 2018 students on Wednesday 16 August starting at 3.30pm and finishing at 7.00pm. More details will be advertised but please mark the date on your calendar if you are going to attend.

In the last week of term we held a very successful Kapa Haka/Waiata Concert and we have done this for the past six years. I sound like a broken record when I say how impressed I have been with the annual progressions in the performance of each house. This year all the Waiata were to be treasured. They were truly outstanding and well done to each House on their performance.

Congratulations to Gabby Knapp, Luke Goatley and Becky McEwan who took out all three placings in the recent Southland Social Science Fair for their individual projects. This competition has a large number of entries from across the province and for a number of years now our students have taken out top awards. Well done to all our students who entered.

Thank you to all the parents/caregivers and students who hosted a billet from Bromsgrove School and for assisting with the meal afterwards and of course the games themselves. Also, thanks to the girls and parents/caregivers who organised the annual netball camp and to those girls, staff and parents/caregivers who attended the annual tournament in Christchurch. All these events were very well undertaken and students conducted themselves as proud representatives of our school. Results may not have gone our way but I hope everyone enjoyed the experience each occasion provided.

Also, a big thanks to the parents/caregivers, senior Adventure Experience students and staff who supported our recent camps to Deep Cove and Tautuku. These are two wonderful parts of New Zealand and by all accounts each camp was a success. We are one of the few schools that can operate such an extensive outdoors programme across the whole school and due to the goodwill and support of so many people, long may this continue. At camp, many of our students are confronted with new challenges and some magnificent personal growth develops.

Outward Bound

We wish Lauren Story and Jack Simmons all the best for next week as they undertake a course at Outward Bound. We look forward to hearing about their adventures when they return.

PB4L Draw

Congratulations to Sophie Johnston, Kimberley Simmons, Toby Knapp, Maria Perriam and Mr Porter for winning the achievement draw this week. Toby received his for showing respect when asked to do things in class and Maria for outstanding work focus. Well done, your canteen vouchers can be collected from the office.

Gerry Ward Principal

TEXT 'follow themenziesway' to 8987 for information updates

NZQA Update

Payment of NCEA fees

These are due to the school office on or before **Friday 25 August.** The cost is \$76.70. You may apply for Financial Assistance if you have (or qualify for) a benefit, have a community services card, and/or have more than one child sitting NCEA this year. If you are unsure please contact either Judy Gould or Pete Wilkinson at school. There are forms available from the school office and online at www.nzqa.govt.nz/assets/qualifications-and-standards/qualifications/ncea/Application-For-Financial-Assistance.pdf This decreases fees from \$76.70 to \$20 for one student or \$30 for two. If you do not pay by the due date there is a \$50 late fee. Although fees are collected by the school the money is forwarded to NZQA on the due date.

NZQA Login

If you do not know your username or password you can go online and do a re-set password (use your NSN number as your username – you can find your NSN number on the Edge parent or student portal). You can also ring NZQA (0800 697 296) and they can reset your login for you. Credits are updated on the internet at the beginning of each month. Check online to see that you are correctly entered in your subjects and standards (both on NZQA and on Edge to see that they match up). Students have been shown this process many times. If there are any students who need more help ask them to see their Whanau teachers or Mr Wilkinson.

Driver Licence Credits

Forms are available at the school office to get your licence added to your record of learning. You get 2 credits at Level 1 for holding a learners licence, 4 credits at Level 2 for restricted, and 2 credits at Level 2 for full. It is a good idea to get this added to your record of learning even if you do not need the credits to pass NCEA level 1 or 2. Once the form is completed take it to Mr Wilkinson to enter your credits.

EDGE Update

At assembly on Wednesday, students were shown the EDGE App. You can download the app for free for Android or Apple. Search Musac Edge and select the purple app with the letter E. The first time you log in to the app you use the email and password that you have for the student or parent portal. You then get to select a four digit pin that you can use for future log ins. At present the app shows student caregiver information and subject timetable. Soon there will be the ability to view student credits and attendance through the app. The future plan for the EDGE App is to be able to do 80%+ of everything that you can do and see on the Edge portals.

Pete Wilkinson NZQA Liaison Officer

Reporting to Parents

Thank you to the parents and caregivers who gave feedback following the Whanau Conference last term, your comments were very helpful in helping shape a reporting system that meets the needs of a 21st century education. Students owning their learning and knowing their next steps is at the centre of the reporting system. This doesn't mean that we want to keep information about subject progress from those concerned, it means that we want parents and caregivers to access it differently. We have a live Edge portal that can be accessed on the school website, this allows parents and caregivers to see information about attendance, attitude to learning grades and levels of achievement. The homepage on the Menzies College website has two helpful links shown below. If you are having difficulty accessing this please contact the school.





Subject teachers are regularly giving students feedback about their learning in the form of Learning Logs. Next year there will be a standardised format for this, please ask your child to share their Learning Logs with you. Subject teachers should also be emailing parents, often this may be a general email that invites parents and caregivers to contact them if they have concerns based on learning log feedback, attitude to learning grades or levels of achievement. Subject teachers are also encouraged to contact parents and caregivers individually with both concerns and congratulations.

We have decided not to publish teachers email addresses on our website based on concerns about increased levels of spam. Please contact the school office on 206 4979 if you want a teacher's email address.

Mathematics Department

Australian Maths Competition

Yesterday we had a large number of students participate in the Australian Maths Competition. Students found the questions challenging but enjoyable. The numbers for students entering this competition has continued to grow each year which is very pleasing – it is another avenue where students need to rely on logic and reasoning. It usually takes a few months for the results to come back, at which time we will recognise all these students in a full school assembly.

The students who competed were:

Year 7: Satevah Kaal, Hunter Richards, Sophie Ferguson, Sar Latanafrancia, Josie McLellan, Victor Waters, Kaydin Gaffey-Mansfield, Lucy Mann

Year 8: Peyton Dickson, Logan Andrews

Year 9: Brianna Ferguson, Keegan Knapp, Garoth van der Straaten

Year 10: Maximus Ashman, Tiyla McNaught, Nadine Martin

Year 11: Maria Lindsay, Marina Ferguson, Sarah Andrews

Year 12: Olivia Wallace Year 13: Joseph Ferguson

> Brendon Wallace Head of Department - Mathematics

Careers Department

Otago Polytechnic Open Days - Dunedin

Veterinary Nursing

Our open day is an ideal opportunity for any students who have a passion for animals to come along and explore a rewarding career in veterinary nursing. Students will enjoy a tour of our modern facilities, hanging out with our resident animals and learning about the role of a veterinary nurse. Date: Tuesday, August 1 from 9:00am to 12:30pm, N Block, Albany Street.

Health - Careers in Healthcare Expo

Learn about our healthcare programmes, what you need to do to apply to study in 2018 and speak to our qualified staff, healthcare practitioners and industry professionals about your healthcare career aspirations. This event includes a mini expo and informative seminars. Date: Thursday, August 3, 5:30pm to 7:00pm, The Hub, Forth Street.

Occupational Therapy - School of Occupational Therapy Information Evening

Students can learn about this diverse people-oriented profession; hear from therapists about their work, from staff about the programme design and the things you will be involved in, and from students about what it's like to be part of the programme. Date: Tuesday, September 26, 7:00pm to 9.00pm, School of Occupational Therapy, Room G201/203, G Block, Corner Union Street and Harbour Terrace.

Engineering Technologies - Information Day

Date: Wednesday, August 9, 10:00am to 3:00pm, Forsyth Barr Stadium, (meet first at L Block Foyer). Participants will learn all about engineering and the opportunities open to them when they graduate with our diploma or degree qualifications. Entry is free and lunch will be provided. The day includes:

- An overview of engineering technologies
- An overview of our degree and diploma programmes, and other pre-engineering options
- An EXCLUSIVE tour of the Forsyth Barr Stadium
- Hear from our engineering employers
- Laboratory tours a real hands-on experience!

Engineering Trades - Information Day

Date: Wednesday, August 2, 9:00am to 1:00pm, A Block, Forth Street. Participants will learn all about our Level 2 and Level 3 engineering trades programmes. Entry is free and lunch will be provided. The day includes:

- An overview of engineering and automotive trades as a career
- Learning about working in the engineering and automotive industries

Construction - Building Industry Seminar – in association with Otago Master Builders and Certified Builders and Industry Training Association Building (ITABS). Participants will learn about the current trends in the building industry, what it is like being a building apprentice and the dynamic and rewarding job opportunities available to graduates. Spaces are available for up to six students from either Years 12 and/or 13 from each school (further places may be available, please enquire). Entry is free and lunch will be provided. Date: Tuesday, 29 August , 9:15am to 2:30pm, Otago University Rugby Football Club Rooms, Logan Park Drive, Dunedin. Please note that a number of these open days require bookings. If you would like to attend please see Mr Clark.

STAR Courses

In conjunction with the Government and Secondary schools, Polytechnics and other training providers are helping young people identify their vocational pathway by offering STAR courses which allow students to study programmes not available through their secondary school. This offers an opportunity for students to have a clear pathway into tertiary programmes or to achieve vocational credits alongside their school qualifications.

What is STAR?

A Secondary Tertiary Alignment Resource (STAR) course introduces secondary school students to training for a specific career or study at tertiary level. STAR courses are short and are only available through polytechnics and private training organisations. Students participate in short-term programmes or 'taster courses' for a few days at a time or one day per week for several weeks.

The following STAR courses are available at the Southern Institute of Technology (SIT): Electrical and Electronic Principles Level 2 (dates to be confirmed)

The following STAR courses are available at the New Zealand Institute of Sport (NZIS):

Sports, Fitness and Recreation Level 2 (20 credits) first week of each term holiday break Sports Coaching and Officiating Level 3 (20 credits) second week of each term holiday break

There will be a selection of STAR courses available through Tatatahi Agriculture in Schools and these will be advertised as they come in. There are other providers and these together with the above, will be advertised during the year. If you see a course that you might be interested in please call into the careers office and see either Mrs Williams or Mr Clark.

Otago Polytechnic

The Otago Polytechnic will be holding Occupational Therapy information evenings at the Dunedin Campus on Tuesday 26 September, 7.00pm – 9.00pm. In August they will also be holding a combined Health Careers Evening in The Hub, Dunedin Campus featuring Nursing, Midwifery, Occupational Therapy, Physical Activity & Wellbeing, and Social Services (more information to follow): Thursday 3 August, 5.30pm – 7.00pm

Important Dates

University of Otago Liaison Visit (Course Planning): Monday 14 August 2017, at school.

Massey University Open Day: 2 August 2017

Victoria University of Wellington Open Day: Friday 1 September 2017

Southern Institute of Technology Open Night: Tuesday 17 October 2017, 4:30pm to 6:30pm, Main Campus, Tay Street, Invercargill. Southern Institute of Technology Open Night: Tuesday 7 November 2017, 5pm to 7pm, Main Campus, Tay Street, Invercargill.

Stuart Clark & Barbara Williams Careers/Transition/Gateway Team

Term 3 Timetable

This week saw the start of the second semester – this is the time where Year 10 students change their options to experience a new subject. As with each new term, all Year 7-9 classes also began a new rotation of their option subjects. If a Year 10 student feels that they have made an incorrect option choice and would like to look at making a change, they need to see Mr Cook and/or Mrs Gibbs.

It is always great to see how students cope with these changes and quickly settle into learning their new subjects.

Brendon Wallace Teacher in Charge - Timetable

Defibrillator on School Site

The school has been kindly donated an Automated External Defibrillator (AED) from the Wyndham Volunteer Fire Brigade. This is located in the school office and the community are welcome to use it.

An AED is a portable device that checks the heart rhythm and can send an electronic shock to the heart to try and restore a normal rhythm. They are used to treat sudden cardiac arrest in which the heart suddenly and unexpectedly stops beating. It is essential that a defibrillation is administered immediately following a cardiac arrest. If used within the first minute of a collapse, the victims chance of survival is close to 90%. If it is delayed by more than 10 minutes, the chance of survival is less than 5% in adults.



If you would like more information on the use of an AED please visit www.suddencardiacarrest.org

Sports News

Skiing

The first ski trip is to the Remarkables on SUNDAY 6 AUGUST and is open to all year levels. The cost is \$110 and covers travel, ski/board hire, a lesson and lift pass. We leave very early on Sunday morning and return just after dinner time the same day. If anyone would like to go on this trip and has missed the message in the daily notices, the information in the newsletter and also the meeting we had this week, they are to contact Mr Wallace immediately. Numbers will be confirmed on Monday with the skifield and for the van hire. If you have any other queries about ski trips, please contact Mr Wallace – brendon.wallace@menzies.school.nz

English Department

'We are what we repeatedly do. Excellence then, is not an act, but a habit.' (Aristotle)

Term Three is always a key term, regardless of school year and level of study. In many ways, it's the term where we often see the most growth in our students and often they will hear us discussing their ability to 'shift a grade' as we progress through towards the end of the year. For our senior students who are undertaking NCEA, they are all aware that internal school examinations are looming. These are incredibly important and should be given due consideration and study as they have the potential for being used as a derived grade should the need arise. Also, these exams are the one opportunity for students to test their time management skills as school examinations mimic the 'real' NCEA external assessment conditions.

Oral presentations

The NCEA Level One classes (led by Mrs Sharee Knapp and Mrs Barbara Williams) finished Term Two with oral presentation assessments. We were so impressed with the manner in which the students undertook the preparation and delivery of this Achievement Standard. Shortly, the NCEA Level Two and Three classes will also prepare for and deliver their presentations. Our Year Nine and Ten classes have also been busy researching and presenting their speeches (depending on their individual course outline) and will compete in the Junior Speech Competition at the end of this term.

Homework books: Year 9 and 10

These were issued in Term One and are used in each of our junior classes. Feedback from students has been positive and we would like to thank all those parents/caregivers who have paid for their books (the purchasing cost was added to school accounts). If you have not already paid for your books, please make arrangements for this as soon as possible.

Effective writing encourages critical thinking

Often students will announce that they like/dislike a subject based on their perceived ability to complete set basic tasks associated with that curriculum area. In English, students will often talk about how 'writing is hard' or how they struggle to find reading material which is engaging for them. As a department, we have reflected on this and have decided to introduce one writing framework (TEXAS) which will be taught in classes from Year 9-13. Alongside this framework we are also using SOLO Taxonomy as a 'thinking tool' to deepen our thoughts and encourage critical analysis of text. We are certain that using one framework from which students can build their responses will help to raise both the level of achievement and also the level of engagement within our classes as students will begin to see that effective writing is achievable. Pictured are members of the Level Two English class using SOLO to help organise their thoughts on the topic of 'war'.



School production

Mrs Barbara Cowley and her team of budding actors have begun work on the school production. We are thrilled that so many of our English students have offered their acting talents to her and as a department we look forward to supporting the cast and crew. Good luck!

If you have any questions regarding you son's/daughter's progress in English, please do not hesitate to contact me via email: lucy.mckelvie@menzies.school.nz

Mrs Lucy McKelvie Acting Head of Department - English

Once in a Lifetime Experience

"There is more in you...", a saying that is very popular at Outward Bound and something that rang very true with me as I went there and completed the 21 day 'Mind Body Soul' course from the 3rd to the 23rd of July.

After getting off the boat at Anakiwa on the first day I was thrust into the unknown with a bunch of strangers who would together be the Shackleton Watch and over the course became like my family. Together we endured multiple physical and mental challenges designed to push us outside our comfort zone which included: tramping, kayaking, rock climbing, high ropes and sailing (or more so rowing, due to the lack of wind).

Over the course we learnt to push ourselves further than we thought we could, which meant continuing to complete a four day tramp even with wet shoes, wet socks, intense blisters, the early stages of trench foot, a wet sleeping bag and diminishing food rations! I loved my time at Outward Bound, even the early morning runs and swims and it is something that I would recommend to anyone as it is an incredible once in a lifetime experience that has left me with new friends and memories that will last a lifetime.



Michael Moncur (Pictured left)

To finish, here is a quote from the founder of Outward Bound, Kurt Hahn, which reads, "We are all better than we know, if we can only come to discover this we may never again settle for less".

Board of Trustees Report

Welcome back to Term Three, we hope you all had an enjoyable holiday. This is the business end of the year for our senior students who now have to begin preparation for their externals in Term Four.

While the meeting on Thursday 29 June was a reasonably short meeting it has been a busy month for the Board and staff with lots of camps happening and the Head of Department (HOD) reports being presented to the Board for the 2016 academic year. These reports are discussed along with a range of topics that relate to the learning and achievement of our students. They were done in two groups over an hour and half or so per group and we enjoyed a meal in between. The Board enjoyed this chance to discuss issues, get ideas and feedback and it also gives the Heads of Department a chance to hear how things are in other departments and share ideas. The information gathered from the meeting and reports is used by the Board when we develop the Charter and set the school wide goals for each year.

At the regular meeting on 29 June Mr Ward reported that the roll has continued to slowly climb since 2012 which is pleasing. While we enjoy relatively small class sizes at all levels at Menzies College, it is also great to have roll growth as it is student numbers that generate staffing and funding which we rely on to be able to offer all the experiences and options that we do for our students.

Our curriculum delivery policy was reviewed and amended slightly and will be adopted at the next meeting. Our Child Protection Policy was also tabled and will be re-presented at the next meeting when some additional information is added. The Board have agreed to add a Board of Trustees tab to the school website and we will make all our policies available. We will also have contact information, a brief description of each board member's strengths that they bring to the Board and an overview of our role, so keep an eye out for that in early September.

Mr Ward also reported on the progress of our students working towards NCEA and has put mentors in place from within the staff for students that may be at risk of not achieving at their level. This will help get them across the line. It is a benefit of NCEA that we are able to track progress through the year, identify these students and put support in place for them, rather than wait until the end of the year for results when it is too late.

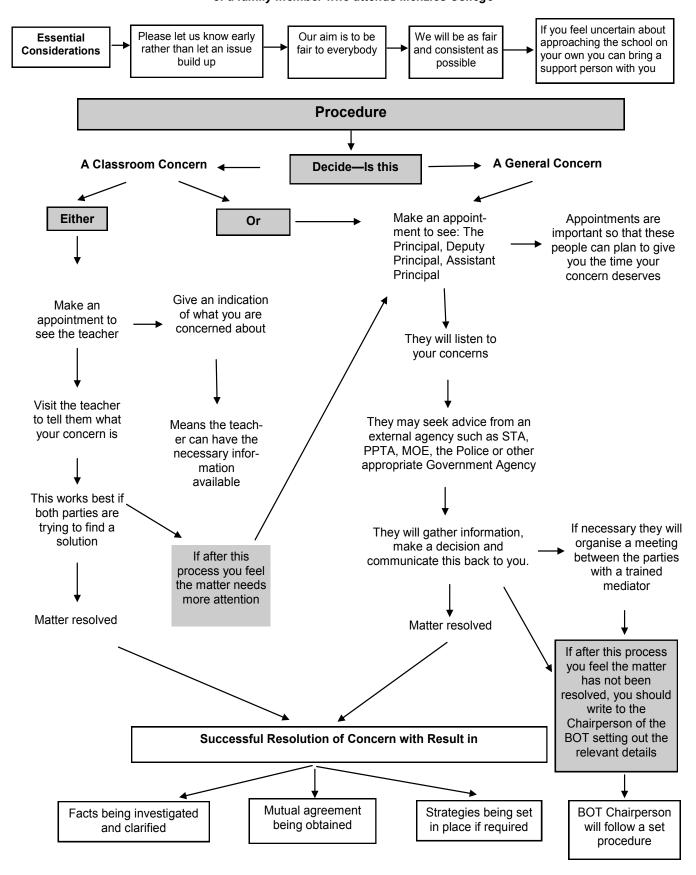
The Board will take a short break and our next meeting will be held 31 August at 7pm in the Transition room.

Carole Bee Chairperson

Important Dates		
August	4	Moffat Cup Year 7 & 8 Sports (Rugby & Netball)
	7-11	Green Week
	14	Incubator
	16	Open Evening
	20-21	Three Rivers Girls' Soccer Tournament
	27-28	Three Rivers Girls' Soccer Tournament cancellation date
	31	Board of Trustees meeting
September	4-8	Tournament week
	8	Workday
	11-15	Green week
	14-19	Senior Exams
	22	Sports photos
	25	HPV Vaccinations
	27	Whanau conferences
	29	Last day of Term 3
October	16	First day back Term 4
	23	Labour Day
	30-3 November	Green Week
November	8	Last day for senior students
	9	NCEA Exams begin
	24	New enrolments open day
	27-30	Year 10 camp at Mavora
December	4-6	Menzies Activity Days (MAD)
	7	Senior Prize Giving
	8	Junior Prize Giving (afternoon)
	11	Teacher Only Day (with call back for selected students)

METHODS OF EXPRESSING A CONCERN TO MENZIES COLLEGE

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