



# MENZIES COLLEGE

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**7 March 2014**

## From the Principal's Desk

### Kia Ora

Many thanks to the new students and parents/caregivers who attended our BBQ lunch last Friday. Despite the cold and wet day it was pleasing to see you there and for staff and parents/caregivers to meet each other in a less formal setting. It's great to have parents in the school and we like to think you feel welcome to come in at any time and the more this happens, the stronger relationships can become.

Next Thursday evening, from 4pm until 6pm, we are hosting a 'Meet the Parents/Caregivers' evening in the school hall and junior classrooms. This is an opportunity to discuss how your child's learning has progressed after the first five weeks of the school year. This is for all families and year levels and is an excellent opportunity to plan together the next step in your student's learning and how we can all share in this process.

All the best to our athletes who compete in the Secondary School Championships at Surrey Park today. We have sent a team of 23 students and according to the paper, over 600 athletes will be competing at this event. The Primary event will be held on Saturday 22 March. We also have a group of paddlers away at Paddles Up this weekend and we wish them all the best, as well.

It was great to see former student Brett Roberts take out the Senior Shears Award at the Golden Shears in Masterton last week along with the R E O'Hara Award for the best Quality Points in any shearing final. If anyone ever saw Brett's school books they would know how tidy he can be. Well done Brett.

Also, we had a top effort from our four girl team at the South Island Secondary Schools Adventure Racing Championships last weekend. Victoria Clark, Sophie Shaw, Summer and Holly Smith came third in the South Island. This was an outstanding effort in a really tough terrain. Well done girls on this accomplishment.

*Gerry Ward  
Principal*



*Rimu Matai Tāwhiri Raua*

## Meet the Teachers

On Thursday 13 March we are running a 'Meet the Teacher's' afternoon from 4 to 6pm. This is an opportunity to discuss how your child has settled into each subject and address any issues. If the timing doesn't suit you but you would like to contact a teacher, please indicate this on the form that your child has brought home today.

Kath Luoni  
Deputy Principal

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## English Department

### Level One English Assessment Dates

#### Assessment dates for AS90854 (Personal Response): ENG101 and ENG102

Response #1: Monday 10 March, period 2

Response #2: Monday 14 April, period 2

Response #3: Monday 26 May, period 2

Response #4: Monday 30 June, period 2

Response #5: Monday 11 August, period 2

Response #6: Monday 15 September, period 2 (final cut-off date for all submissions)

#### Assessment date for AS90852 (Connections): ENG102

Thursday 12 June, Term Two, Week Six

#### Assessment dates for AS90052 (Creative Writing): ENG101

1st portfolio submission – Thursday 27 March, Term One, Week Eight, period 5

2nd portfolio submission – Thursday 16 April, Term One, Week Eleven, period 5

3rd portfolio submission – Thursday 5 June, Term Two, Week Five, period 5

Final assessment – Thursday 26 June, Term Two, Week Eight, period 5

#### Assessment dates for AS90857 (Oral Text): ENG101 and ENG102

Thursday 7 August, Term Three, Week Three

ENG101 will be out of timetabled classes all day

ENG102 will have their assessment during periods 4 and 5, normal timetabled periods for ENG102

#### Assessment date for AS90855 (Visual text): ENG101

Thursday 18 September, Term Three, Week Nine, period 5

#### Assessment date for AS90855 (Visual text): ENG102

Thursday 25 September, Term Three, Week Ten, period 5

#### Assessment date for AS90053 (Formal Writing): ENG101 (an optional standard)

Thursday 30 October, Term Four, Week Three, period 5

#### Assessment date for US1273 (Story Writing): ENG102 (a discretionary standard)

Thursday 30 October, Term Four, Week Three, period 5

Ms Sonja Swale  
Head of Department - English

### 103 Literacy

The 103 Literacy class have read about the unsolved mystery of the abandoned ship 'The Mary Celeste'. They have written descriptive paragraphs to explain what may have happened.

*'Fear grabbed at my throat when I saw the towering sea. It yawed up and down like a bull in a rodeo and spewed over the deck like an erupting volcano. The captain roared at us to get the water off the bow of the ship. Chilly water was cold on my legs and arms. Turbulent waves tossed our lifeboat to and fro in the raging sea that fizzed.'*

Logan Macdonald

*'The towering sea rose higher and higher like a giant beast. Its powerful slam hit the deck as the stinging sensation of saltwater smashed into my face feeling like I'd hit a brick wall. Furious waves tossed our lifeboat in a raging sea that threatened to swallow me.'*

Henry Tapiata

*'Cold water lapped at my frozen feet as the ship yawed up and down. It thrashed me back and forward against the side of the ship. A ferocious wave tossed me into the freezing water and I splashed in panic until the crew dragged me into the pitching lifeboat. We drifted off into the inky darkness.'*

Steven Boyd

## Science Department

### Rural Studies



Shinea Braithwaite (left) with students from another school

The Getahead Field day was held in Gore on Monday 3 March and there were schools from as far away as Dunedin. There were twelve interactive group activities run by ITO's, Agricultural Companies, Young Farmers reps and the winners of the Dairy Farm Managers for Southland. The topics in each session covered - nutrition for cows, grass management, production cycles, practical farm knowledge, animal health, finance, animal genetics, technology, farming for the future, research and development, agricultural machinery, marketing and export. Each station was presented by a young professional representing each of these sectors. The students represented Menzies well with Megan Ward in the winning team and the other students doing well in their groups.

*Mrs Toni Halliday*

*Teacher in Charge - Rural Studies*

## Mathematics Department

For those students who require a calculator, we are able to supply them through the office. Graphics calculators are a good investment for students planning to study Maths at Level 2 and/or above. We are selling these for \$95 with only 5 available. Scientific calculators would benefit students from Year 9 onwards who are not planning on taking their maths as far as Year 12. We have limited numbers of these available for \$20. Please see the office staff to purchase these items.

*Brendon Wallace*

*Head of Department - Mathematics*

## HPV Immunisation in Schools

A reminder there will be an education session for all parents/caregivers of Year 8 girls at Menzies College. This is being held on Monday 10 March at 2.30pm. It would be appreciated if the permission forms could be returned to the office as soon as possible.

## Cash for Communities

### Earn \$ for our School with PGG Wrightson

Any farmer who purchases Ballance Agri-Nutrients fertiliser on their PGG Wrightson account between 3 March and 31 May 2014, can earn cash for our school. Just nominate Menzies College when purchasing this fertiliser at [www.pggwrightson.co.nz](http://www.pggwrightson.co.nz) and start saving money for our school. Thank you for your support.

## Important Dates

<b>March</b>	7-9	Paddles Up
	10	HPV Vaccination Information Session - 2.30pm
	11	Year 13 History trip to Arrowtown Defence Force Bus visit to school
	12	Year 12 First Aid
	13	Meet the teachers - for all parents/caregivers - all staff available in school hall at 3.30pm Otago Polytechnic visit - P4 Year 12 & 13 students
	18	Lincoln University visit - 11.30am
	24-27	8VW & 8KH camp at Pounaweia
	27-30	8BY & 8CL camp at Pounaweia
	26	SIT visit 2.30pm
	31	Literacy Week
<b>April</b>	1	HPV Vaccination - No. 1
	11	Shear Excellence
	14-17	Year 12 & 13 Outdoor Experience Wanaka Camp
	17	ANZAC Day ceremony Last day of Term 1
<b>May</b>	5	First day back Term 2

## Sports Notice

### Volleyball

Volleyball had a great start to the season on Wednesday night. The junior team had two wins against James Hargest Junior teams and a draw against St Johns Girls' School. New players to the sport played really well and Player of the Day went to Naam Whan Panto, Brittany Tiller and Georgia Walker.

The Seniors also had a winning start to the season beating both Girls' High and Verdon B. Well done volleyballers!

*Miss Katie Hall & Brendon Wallace*

*Teachers in Charge - Volleyball*

## **Menzies College Netball**

### **Trials**

Trials begin on Tuesday 11 March. Year 9 and 10 students are to be ready to start at 3.30pm and they will be finished by 4.30pm although some may be asked to stay for senior trials. Year 11-13 trials start at 4.30pm and will be finished by 5.30pm. All players need to be in correct shoes and be warmed up ready to start at the appointed time.

### **Netball Club Meeting**

The first meeting of the season will be on Tuesday 18 March at 6pm in the Menzies College staffroom. The club relies on parents/caregivers to run this sport so please come along and be part of it.

*Mrs Kath Luoni  
Teacher in Charge - Netball*

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## **Menzies College Rugby**

### **BBQ**

There will be a BBQ for Year 7 and 8 boys and girls playing rugby for Menzies at lunchtime on Monday 10 March.

### **Registration Day**

This is on Tuesday 11 March at 3.15pm. Come along and meet the coaches and managers. Orders for jerseys, shorts and socks can also be made at this time along with payment of the subs.

### **Subs for 2014**

Year 7 & 8, U14, U16 - \$30 and after 31 May - \$45

First XV - \$150 and after 31 May - \$175 (includes jersey and socks)

**Next Meeting** - this will be on Wednesday 19 March at 7.30pm in the Menzies College staffroom.

### **Southland U16 Training Group - Sunday 16 March - Rugby Park, Invercargill at 11.30am**

Connor Millane, Jordan Stuart, Sean Wallis, Logan Howe

### **Southland U15 Training Group - Sunday 16 March, Rugby Park, Invercargill at 10 am**

Oliver Woodrow

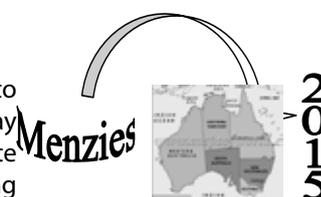
*Peter Bee  
Rugby Committee Member*

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## **Menzies College Sports Trip 2015**

### **Next Meeting**

The next meeting will be held on Wednesday 19 March in the school library at 7:30pm. We have to make a decision re dates and at this stage, for those looking to book world cup cricket tickets, we may be travelling in the middle of the holidays and returning early Term 2 in order to be able to compete in the Sunshine Coast Tournament. This is a slight change to the original plan. Also some fundraising decisions need to be made. Be there and have your say.



A friendly reminder that all accounts should have a balance of \$800 or more now, including the \$300 non-refundable deposit (which can not be covered by fundraising credits). This includes all adults travelling with the group.

*Carole Bee*

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## **Community Notices**

### **Edendale Primary School Annual Car Boot Sale and Car Wash – Saturday 15 March**

A Year Five and Six camp fundraiser - Edendale school grounds, 9am to 1 pm. \$15 per car-boot. Come and sell your items or to find new bargains! Baking, carwash, sausage sizzle and more!

### **Edendale Netball Club**

AGM, Sunday 16 March, Pioneer Tavern, Edendale at 7pm. Dessert provided.

### **2014 Trial Dates**

Monday 17 March at Edendale Courts - Years 3-6: 3:30-4:30pm; Years 7-13: 5-6pm. Sunday 23 March at Edendale Courts. Registration of all interested players from 2pm. Anyone interested in umpiring are also asked to attend on Sunday.

NOTE: The season is to start mid April. Any queries, please contact Belinda on (03) 2066404.

### **Wyndham Netball Club**

The club will be holding pre-season skill sessions over the next few weeks to give all players the chance to prepare for the season prior to team trials and selection. These will be run with the assistance of Netball South staff and some of our own coaches. All sessions will be held at the Menzies Netball Centre Courts (where we play on Friday nights.) We have selected different nights of the week to accommodate other summer sport and activities and we hope that all players will be able to attend at least some of the sessions. Dates and times are as follows: Tuesday 11 March from 3.30-5pm, Thursday 20 March from 3.30-5pm and Wednesday 26 March from 3.30-5pm. Trials will be held on Tuesday 1 April from 3.30pm. Any queries contact Trudie on (03) 2064078.

## MENZIES COLLEGE - CANTEEN PRICE LIST 2014

### SANDWICHES \$3.00 with two fillings

**Available on request daily - must be ordered at interval**

Sandwich fillings - \$1 every extra filling

Bacon/Chicken/Egg/ Tomato/Lettuce/Cheese

Dagwood Sandwich	5.00
BLT - Bacon/Lettuce/Tomato sandwich	4.00
Spaghetti Bun	2.00
Cheese Toastie/Mousetrap	2.00
Dads Pies	4.00
American Hot Dog	3.00
Apricot/Chicken Wrap	4.50
Cordon Bleu	2.50
Pork Riblet Wrap (Hot)	4.00
Bacon & Egg Wrap (Hot)	4.00
Chicken Burger - with/without free salad	4.00
Lamb Burger	4.50
Chicken & Bacon Burger	4.50
Hawaiian Burger	4.50
Cheese Roll	1.00
Garlic Bread	1.50
Hash Brown	1.00
Wedges	2.50
Sour cream/relish/chilli sauce (each)	0.30
Doritos/Corn Chips	2.00
Waffles	1.00
Cookie Time	2.00

### Drinks / Icecreams

Water - Pump	3.50
Slurppas	1.50
Milkshake	3.50
Milkshake with Icecream	4.50
Calci strong milkshake - Carton	2.00
Mill Orchard - 400ml	3.00
Coke Zero	3.50
E2	4.00
A range of ice creams/ice blocks available from \$1.20 - \$3.50	
Iced Tea	3.00
West Sugarfree Fizz	2.50
Chocolate Brownie	2.50



### DAILY SPECIALS

Tomato Pasta Bake	\$3.00
Bolognaise Bake	\$4.00
Cottage Pie	\$4.00
Butter Chicken	\$4.00
Macaroni Cheese	\$2.50 / \$3
Chicken Fettucine	\$4.00
Nachos - \$4.00	
(Mince / Corn Chips / Cheese)	
Enchilladas	\$3.00



**EFT-POS is available at the canteen**

## Careers

### Dates for Liaison Visits

Otago Polytechnic: Thursday 13 March 12.45pm - Library

Lincoln University: Tuesday 18 March 11.20am

Southern Institute of Technology: Wednesday 26 March 2.30pm

CPIT (Canterbury Polytechnic): Thursday 3 April 11.30am - 12.15pm

Otago University: Tuesday 27 May 1pm

- \* Year 12 and 13 students need to write their name on the 'signup' sheets outside Room 5 indicating the speakers they want to listen to. It is advised that the students write dates in their diaries or set alarms on their cell phones to remind them of their appointments.
- \* The Careers Suite beside the common room will be open on Tuesday and Thursday at lunchtimes and Stuart Clark will be there to give assistance if needed.
- \* NZDF (New Zealand Defence Force) will be here on Tuesday 11 March. They are bringing their bus and will be here all day.

### Incubator

The Incubator group had a very interesting trip to the hospital last Monday. Doctors and nurses spoke to us about their jobs and we visited the lab to see what they do with blood to prepare it for patients. We also got to see a piece of cancerous bowel that had been removed from a patient.

*Miss Katie Hall  
Career Advisor*

## Explanation writing—A community facility.

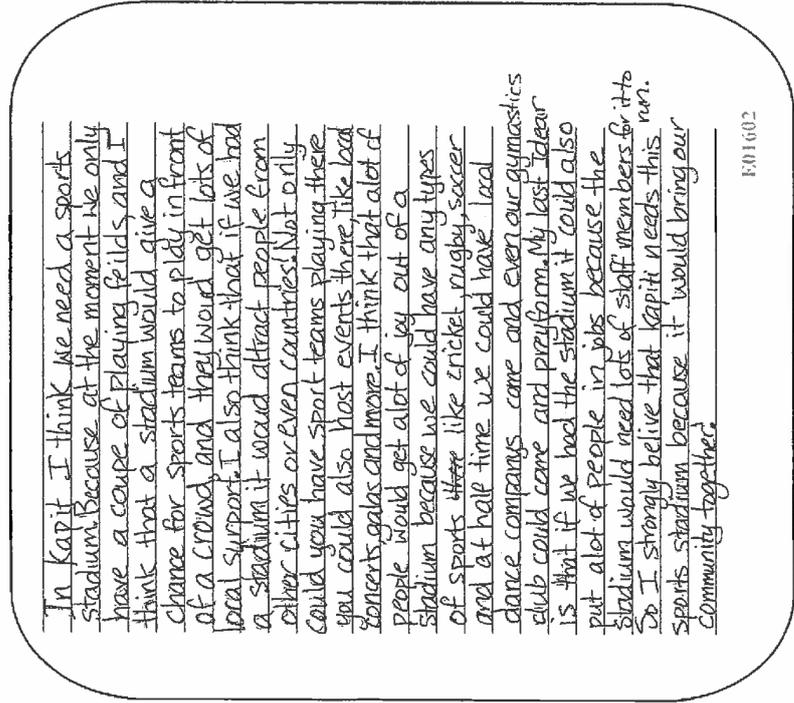
In this task, students were asked to think of a facility that their community needs. They had to write to explain to the reader why the facility is needed.

Important structural features for explanation writing include an orientation (introduction), body and ending (conclusion) with a closing statement. Specific language features include using present tense, verbs that express action, an objective tone and justifications.

The rubric category refers to the marking schedule used by staff to assess student work. This is a national marking schedule. The total rubric category score converts to an overall grade.

Overall, this piece of writing sits at 4B. This means that the student's writing is at the beginning of Level 4 of the curriculum (Level 4 Beginning).

Compare this piece of writing with that of your child's. How do you think it compares? What improvements do you think need to be made?



E01602

ELEMENT	RUBRIC RANGE	RUBRIC CATEGORY	COMMENTS	E01602
Ideas	R1–R6	R4	Several ideas with some elaboration. Ideas begin to generalise beyond the personal world of the writer (bring the community together, provide jobs for people).	
Structure and language	R1–R6	R5	Text has an introduction, body and conclusion, although not all are developed. Uses persuasive language to add weight to explanation. Uses words to express logical relationships between ideas ( <i>if, because, also</i> ). Maintains a reasoned tone.	
Organisation	R1–R7	R4	Text has cohesion and shows control over sequencing of ideas, but there is no attempt to use paragraphs.	
Vocabulary	R1–R6	R4	Uses context-specific words to add information ( <i>stadium, perform</i> [perform], <i>galas</i> ).	
Sentence structure	R1–R6	R4	Sentences show variety and are mostly correct. There is an attempt to use more sophisticated structures for effect ( <i>Not only ...</i> ). Incorrect use of the conjunction 'because' to start a sentence ( <i>Because at the moment ...</i> ).	
Punctuation	R1–R7	R5	Sentence punctuation is correct, with one or two minor errors. Also uses commas for lists and to mark clauses, and exclamation marks.	
Spelling	R1–R6	R5	A wide range of high-frequency words is spelt correctly. Some inconsistencies with common spelling rules (e.g., plural ending –ies). Some difficult words are spelt correctly ( <i>stadium, concerts, galas, community</i> ).	

## Marking Criteria — Ideas

Writing is assessed on many criteria. The criteria below relate to 'Ideas'. The particular skill focus relates to the relevance, quality, selection and elaboration of ideas on a particular topic.

Using the e-asTtle criteria, if a piece of writing achieves an R6, the work sits around Level 5 or 6 of the New Zealand curriculum. If a piece of writing achieves an R1, the work sit around Level 1 or 2 of the New Zealand curriculum

Category	R1	R2	R3	R4	R5	R6
<b>Descriptor</b>	Ideas are unrelated to the topic OR One brief, simple idea related to the topic	Text has a few simple, unelaborated ideas related to the topic	Text has many simple, unelaborated ideas related to the topic OR An idea is related to the topic and has some basic elaboration	Ideas are relevant and begin to show some complexity AND Text has one elaborated idea  OR Text has several ideas that have some elaboration	Ideas are complex and elaborated	Ideas show insight, originality and some authority and/or reflection on the wider world Ideas are deliberately selected, effective and elaborated
<b>Notes</b>		One idea may be repeated	Ideas may be disconnected or brief points in a list Some evidence of a main idea (e.g., persuasive text may take a po-		Elaboration may lack depth and detail Complexity may not be controlled Main idea/theme is present but focus may not	<p><b>Quality of ideas</b> Simple ideas are related to the personal, immediate world of the writer (concrete, predictable, familiar, personal and/or close to writer's experience). Complex ideas may involve generalisation, abstraction and reflection on the wider world and groups of people.</p> <p><b>Selection of ideas</b> The deliberate choice of relevant ideas or subject matter to engage and influence the reader.</p> <p><b>Elaboration of ideas</b> Elaboration should be relevant and may be given by providing background information or factual detail, describing, explaining, providing evidence, analysing, or evaluating.</p>

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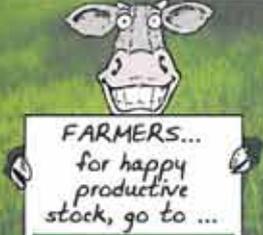


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