



MENZIES COLLEGE

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14 February 2014

From the Principal's Desk

Kia Ora

The following are the early indicators for our NCEA results in 2013. The papers have tended to look at the data based on the 1st July roll which is a ridiculous figure to compare schools or even between cohorts with. This figure counts every student in Year 11 to 13 as at 1st July 2013. It includes some international students who completed NCEA credits but returned home by September, students who left school after that date and ORRS funded students that we allowed to sit some standards.

1st July Roll Base		L1	L2	L3	UE
Menzies (Decile 4)	2013	60.50%	69	51.6	41.9
All Decile 4	2013	61.4	64.3	50.4	43.4
National Ave	2013	69	70.3	56.2	50.4

The better indicator is the 'Participation' indicator which removes those students not completing a full course and who completed a full year's course of study.

Participation		L1	L2	L3	UE
Menzies		74.3	87	66.7	54.2
Decile 4		71.4	75.8	75	62.5
National Ave		74.1	78.2	72	61.9

We compare with other decile 4 schools and the national average very favourably in the 'Participation' data and at a most acceptable level in the 'Roll' based data. Our Year 12 students have achieved particularly well in both tables.

Of our 28 Year 13 students who completed the school year, 26 had achieved both NCEA Level One and Two (92.8%). This exceeds the governments expectation of 85% and is a clear indicator of the value in staying at school.

Last Friday afternoon we celebrated our G F Walker Awards for academic achievement in NCEA Exams. As I mentioned in last week's newsletter, it was pleasing to see the increased quality of results with more merit and excellent endorsements than any previous years. We also awarded for the first time, 'Principal's Cups' for the best external exam results in each year level. 'The G F Walker Cup' for Level One went to Baylee Egerton, 'The E R Currie Cup' for Level Two was won by Abigail Visser and Joshua Bee took away 'The F B Harding Cup' for Level Three. It was a pleasure to have Rowly Currie speak to the school and present these cups.

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Badges were also awarded to our 2014 House Leaders and the School Committees.

House Leaders

Rata: Caleb Young **Matai:** Josh Wilson **Totara:** Shaunni Millane **Rimu:** Tia Tuhakaraina

School Committee Members

Whanau

RJB
RLJ
RBW
AVW
ALY
AMK
MTH
MCL
MBA
TGG
TSW
TKT

Arts & Culture

Shikaan Hedges
Georgia Rhind
Aria Patel
Shevez Te Aonui
Victoria Clark
Charday Deans
Lexi Smith
Kelsi McLellan
Shanae Todd
Jamie Ranstead
Justine Winn
Shaunni Millane

Sports

Josh Barnfather
Corey Crosbie
Logan Macdonald
Bryn Gorman
David Hansen
Joel Lamont
Doug Fotheringham
Te Rua Fellows
Tyrone Braven
Jack Allsion
Sharnee Gardyne-Palmer
Holly Smith

School Community

Matt Sparrow
Johane Roos
Cameron Parkinson
Acacia Barrow
Tomazina Koppen-Pavlovich
Georgia Young
Aroha Carney
Tessa Braven
Megan Ward
Baylee Egerton
Connor Millane
Erin Perry-Tutty

This coming Wednesday we will be hosting our athletic sports. This is the first major house event of the year and is keenly contested. Students who perform well will have the opportunity to be selected to represent the school at the Southland Primary and Secondary School sports later in the term. Parent/caregivers are particularly welcome to join with us on the day or to help with an event. Students are reminded that **no body paint is allowed.**

This week our Year 13 students have been at their Leadership Camp based at Edenvue. My thanks to the staff, parents/caregivers and invited guests who assisted in making this a very rewarding time together. The students have listened to talks on career pathways, prepared speeches, the Health Nurse assisted with personal health and wellbeing, John Osborne from ProDrive gave a presentation and Dean Rabbidge spoke on Wednesday night about his training for the Young Farmers National Final and life after school.

Our Year 12 students have been at Hope Arm all week and little has been heard from them though the word 'helicopter' was used in a brief message to me on Tuesday. We look forward to catching up with them this afternoon.

*Gerry Ward
Principal*

Science Department

Science Never Sleeps – Science Update

During the holidays David Hansen attended a week at Otago University's prestigious Hands on Science programme. David was one of approximately 500 students to apply for the week long residential from which only 240 students are selected to attend. During the week he studied animal Biology or Zoology where his project focused on 'a unique opportunity to experience some of New Zealand's greatest treasures – our animals.' He looked at the body structures and organ systems of kangaroos, the effect that UV radiation has on frogs eggs, bird behaviours and adaptations. On returning to school David said he is really keen to study this area further and his first comment to me was 'I just want to go to university straight away!'

Tia Tuhakaraina attended the first week of Otago University Advanced School Sciences Academy where she studied Marine Science and Zoology. During her week away she looked at local foreshore and seabed populations of animals, the marine life caught by cages and plankton nets in the Otago harbour. Tia also studied opossums in more detail where she looked at their organ systems, body structure and opossums as a pest. Tia's goal is to study Veterinarian Sciences and she was thrilled to look at the structure of a deer's knee compared to a human knee as an insight into potential further studies.

I would like to thank the Invercargill Rotary Club for their support of David and Tia. Without their financial assistance the trips would have not been possible. However, as a result of their support, two of our senior students have had a fantastic start to their school year.

I would also like to welcome Ben Tapper to the Science Department as our senior Biology teacher. I am delighted he has already begun to turn Lab 4 into a 'living breathing lab' with two Golden Bell frogs in one tank and tadpoles turning into frogs in another. Along a similar line Toni Halliday has brought swamp plants with caterpillars that turn into Monarch butterflies for our rural studies and science students.

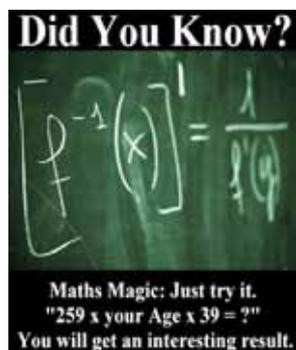
*Nigel Scarth
Head of Department - Science*

Mathematics Department

We are well under way in the Mathematics Department with all classes settled and focused on learning. Over the next few weeks we will be testing students using a variety of assessments to give us benchmark data so we can measure learning progress. This is important to make sure we are doing our job by progressing our students through the curriculum levels.

We have some new faces in the department – Mr Ben Tapper has joined the Menzies staff and has a Year 9 Maths class. Mr Lambert has picked up a Year 9 class on top of his own Year 7-8 class and Mrs Luoni is now taking a Year 10 class and a new course offered at Level 1 (102 Maths). Mr Ward and Mrs Knapp are sharing the 103 Numeracy class, another new course we have started.

We said farewell to Mrs Campbell at the end of last year and paid tribute to her amazing service to the school, especially the Maths Department. Beth has been a rock in this department and over the years held the role of teacher and Head of Department. She will still be in to do some relieving – even in retirement she is still contributing to the school.



If you have any questions relating to the Maths Department, please do not hesitate to contact me at the school. In the meantime, have a go at the problem on the left hand side. Try different ages – you will find an interesting pattern in the results!

Brendon Wallace
Head of Department - Mathematics
brendon.wallace@menzies.school.nz

Sports Department

Athletics

The Menzies College athletics will be held in week 3, Wednesday 19 February with events starting at 9am. The 1500m and 3000m are to be held during lunchtimes on Friday 21 and Monday 24 February respectively. We look forward to seeing you there!

Archery/Bowhunting

During the holidays we took seven Menzies boys to Doctari Safaris in Ranfurly to try their luck at getting their first Bowkills. Steve and Nicky Dougherty at Doctari safaris were very helpful and organised for us to camp within their game park amongst some of the biggest stags we'd ever seen (some up over the 400 SCI mark, 20 + pointers!) Every morning we'd get up early and head up over the hill out of the game park and in to Steve's back blocks where there were plenty of goats, turkey, fallow deer, pig and rabbits to stalk. Steven Boyd was first on the board and nailed a rabbit at 25m which set the standard for the rest of us. Jared Hutton got in on the action soon after and bagged his first bowkill - 2 goats which he was very happy with. The next morning it was Justin Boyd and Jeffrey Robinson showing us how it's done with a turkey each. Six of the seven boys that went away came home with their first bowkills and are all hooked on the sport.

Many thanks to Doctari Safaris for the opportunity, Craig and Colleen Boyd, Josh Cairns and Sam Landreth for giving up their time to help mentor the guys and teach them a thing or two about hunting. The next hunt is already being planned, so keep an eye out for the next report!

Tim Landreth
Organiser

English Department

English classes are up and running at all levels and staff are getting to know the students in their classes through letters of introduction, dioramas, discussions about reading choices, goal setting and many other methods. Diagnostic assessments have already begun and will give both staff and students a starting point for the year. This year, we are fortunate to be able to offer a supported learning class for students from Year 10-13. This is a smaller class and is focussed on supporting students whilst they develop their reading and writing skills across a range of contexts. If, at any stage, you have any questions about your child and their progress, please do not hesitate to contact the class teacher or myself.

Sonja Swale
Head of Department - English

Board of Trustees AGM

A reminder that the Board will hold the AGM at 7pm on 20 February in the Transition Room when office bearers will be elected followed by a general meeting. Everyone is welcome.

Menzies College Rugby

A rugby meeting is being held on Wednesday 19 February at 7.30pm in the Menzies College staffroom. All students, coaches and parents/caregivers are welcome.

Rugby Training

Training will commence on Tuesday 18 February immediately after school on the No. 1 ground. All intending first and second XV players are requested to attend. Any queries please contact Chris Allison on (03) 2066624, Tojo Hapuku (03) 2468540 or Peter Bee (03) 2064863.

Buses

If students wish to change the bus they travel on it is the parent's responsibility to notify the bus company.

Menzies College Kilts

Winter kilts are available for purchase from the school office now. Depending on the size required, the cost ranges from \$175 to \$200. We also have a few second hand kilts in stock as well. Please note the green stockings are no longer being made by the manufacturers so there will be a transition into black ones from this winter.

Eftpos

An eftpos machine has been installed at the canteen so students can now pay direct instead of obtaining vouchers at the office although vouchers can still be purchased if needed.

Pro Drive - Youth Driver Education Trust

John Osborne spoke to Year 13 students yesterday about Pro Drive, a Proactice Driving programme. Any students wishing to take part in the programme were given forms to be completed. These need to be signed and handed in to the office by Wednesday 19 February.

School Photos

School and family photos will be taken by Geoff Horrell Photography on Wednesday 26 February. If you require an individual or family photo please notify the school office. Class photos and whanau group photos will be on display in the office as soon as they are ready. Envelopes for your order will be available from the school office.

Important Dates

February	17	Gillette Cup at Winton
	19	School athletics
	26	School/family photos
	28	Lunch for new entrants, parents/caregivers & staff of new entrants
March	4	LMV Sports
	5	Year 12 First Aid
	7	Southland Athletics
	7-9	Paddles Up
	11	Year 13 History trip to Arrowtown Defence Force Bus visit to school
	12	Year 12 First Aid
	13	Meet the teachers - for all parents/caregivers - all staff available in school hall at 3.30pm
24-31	Year 7 & 8 camp to Pounaweia (classes will be split into 2 groups - specific dates to be advised)	
April	1	HPV Vaccination - No. 1
	11	Shear Excellence
	14-17	Year 12 & 13 Outdoor Experience Wanaka Camp
	17	ANZAC Day ceremony Last day of Term 1
May	5	First day back Term 2

WELL CHILD SERVICE NEWSLETTER

Term 1 2014 Issue 44

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Te Anau 03 249 7717

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Queenstown 03 450 9162

For further information and/or access to previous newsletters please contact the Invercargill office



Tweens & Curfews

Curfews are an important teaching tool for parents and a great way for tweens (kids aged 10-12yrs) to learn about your rules and expectations. Helping your tween understand their limits is an important lesson of childhood. While your tween may be ready to venture out a little bit on their own, they're not ready to know when it's time to come home without your guidance.

A 7 p.m. curfew on school nights isn't unreasonable. On the weekends, a tween's curfew could be pushed to 8 p.m. or 8:30 p.m. or later, depending on the circumstances and what you're comfortable with. Deciding on a curfew time isn't really the hard part, it's enforcing the curfew and communicating your rules that's the real challenge. The tips below can help you out when it comes time to discuss curfews.

Be Prepared for Complaints

No matter what time you establish as your tween's curfew, chances are they'll complain and insist that their friends can stay out much longer. Be prepared, for it's highly likely that your tween will want to negotiate their curfew. Be firm, and make it clear that some family rules are just not up for negotiation.

Explain Your Reasonings: Curfews and Preventing Trouble

It's important your tween understand why their curfew may be different from everybody else's. Explain how you arrived at your decision so they understand that you didn't arbitrarily pick a time. Also, be clear about other rules regarding your child's safety, such as whether or not an adult should always be home when they're visiting a friend or going to into town. Explain why you insist on adult supervision, and that your goal is to keep them safe and to prevent them from stumbling into situations they're not yet ready to handle. Make other rules crystal clear as well. Is your child allowed to ride their bike home in the dark? If they're going to be late, should they phone to let you know?

Allow Occasional Exceptions

It's OK to extend your tween's curfew for special events and circumstances, such as a school event, a family event, or a sports commitment. Just make sure that extensions are the exceptions to the rule, rather than the norm. Consistency is the key to making curfews work.

Consider Your Child's Needs

Consider your child's sleep needs before deciding on a curfew time. Remember that most tweens need at least nine hours of sleep a night, and that includes weekends too. Also, keep in mind that tweens need about a half hour to transition themselves from a busy day to rest time. One of the reasons parents establish curfews is to make sure children have time for all the other important events of the day.

Curfews and Consequences

If your tween doesn't keep to their curfew, they need to understand the consequences. Explain what consequences your tween will face if they forget curfew or ignore it all together. For example, if your son arrives home 20 minutes after his curfew, you may require that he come home 20 minutes early the next time he goes out.

Don't be afraid to discipline your tween for forgetting or ignoring curfew. Curfews don't work unless they're enforced, and the whole idea behind setting a curfew is for your child to learn how to follow the rules, behave responsibly and safely, and show you that they're worthy of your trust. It's also important that your child know that the curfew is in place for their protection and for them to show you that they are responsible and mature enough to keep their curfew.

Bottom line: Curfews are about safety, self control, time management and feeling fresh for the next day. Set clear expectations and consequences and stick to them, but be flexible if they demonstrates responsibility.

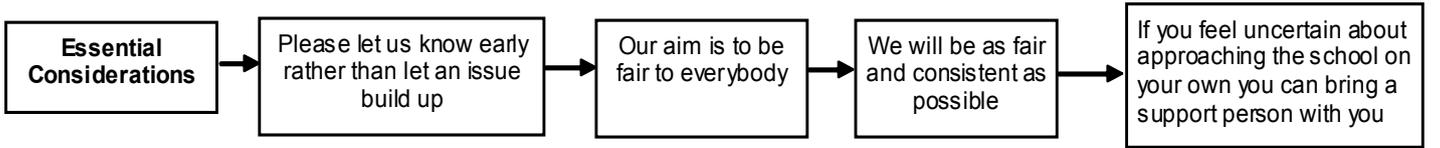
Reference: "Letting Go with Love and Confidence: Raising Responsible, Resilient, Self-Sufficient Teens in the 21st Century." Kenneth Ginsburg and Susan FitzGerald. Avery Press, Penguin Books, 2011



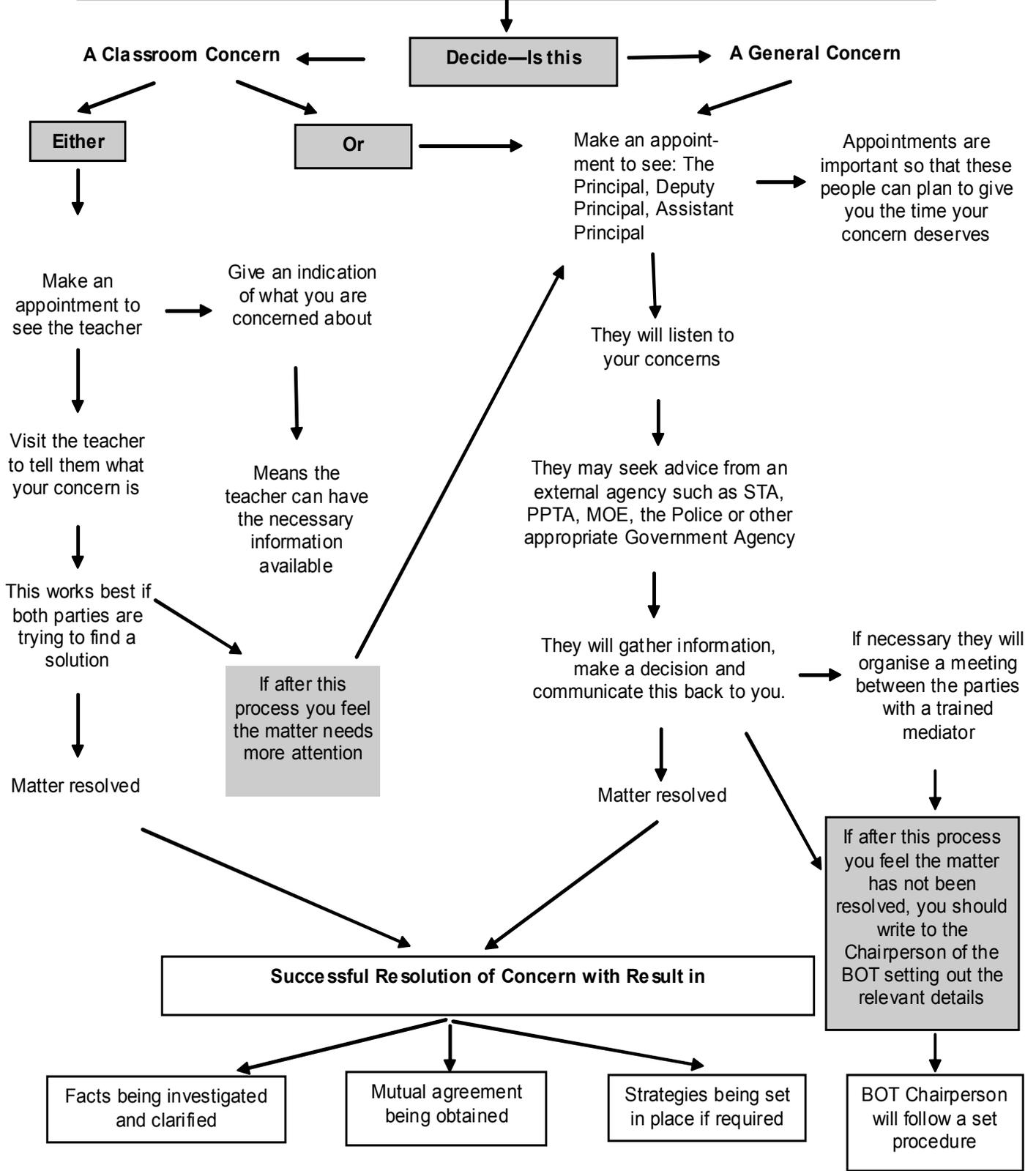
We are a Southland Wide Professional Community Based Well Child Service whose function is to empower children and their families/whanau to realise their full potential in health. Our aim is to promote and maintain well health by providing a quality client centred service that is accessible and culturally acceptable to all.

METHODS OF EXPRESSING A CONCERN TO MENZIES COLLEGE

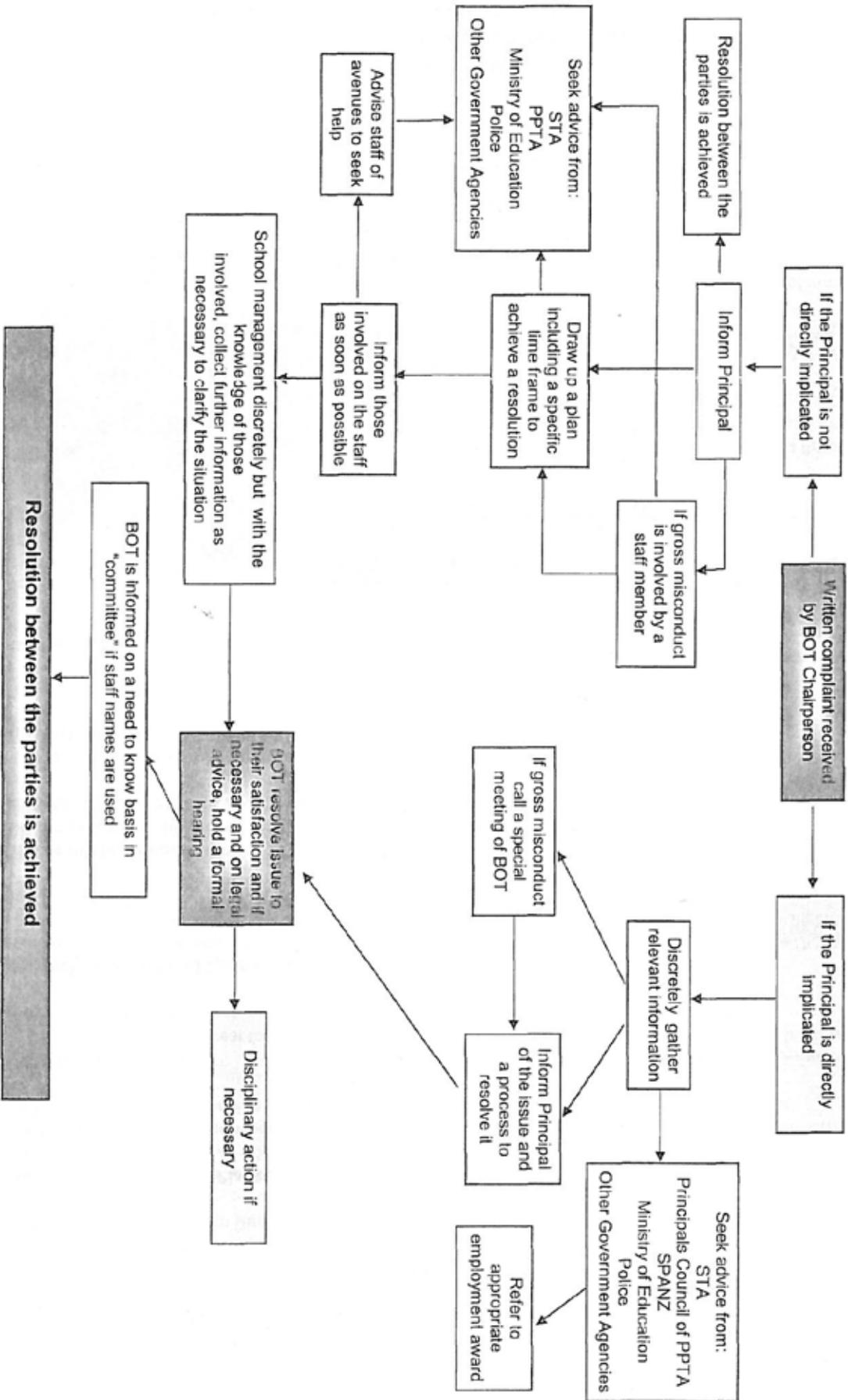
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Procedure



Board Chairperson Procedure to Deal with Parental Concerns



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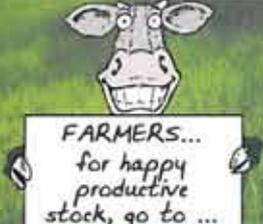
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